



HSNC UNIVERSITY, MUMBAI
(A STATE PUBLIC UNIVERSITY)

Implementation of NEP 2023-2024



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(A State Public University)

**Implementation of NEP
2023-2024**

Preface

National Education Policy (NEP) 2020

The National Education Policy (NEP) 2020 in India represents a paradigm shift in the country's approach to education, emphasizing holistic development, flexibility, and innovation. NEP 2020 is a positive step towards reframing of education system in India which promises increased focus on foundational skills, early emphasis on literacy, numeracy, and critical thinking, Integration of essential skills and life skills. It ensures flexibility in course choices and technology integration in education to enhance student engagement and promotion. Special emphasis is given on teacher training and development to upskill teachers for adapting to the new pedagogy.



Dr. Hemlata K. Bagla
Vice Chancellor

To align HSNC University, Mumbai with the NEP's goals we have created a shared vision and roadmap for implementation within the university community. A series of awareness and brainstorming sessions with the faculty members and stakeholders are organised by the University like “NEP Pe Charcha”, “School Connect: NEP Simplified” to deliver the expectations of NEP 2020 in an efficient manner. Linkages and collaborations with national and international organisations and industry-academia partnerships are revamped for designing and offering appropriate skill building, vocational programs. All the stakeholders seem excited to implement the new features of NEP 2020 however as policy is still in its early stages of implementation, the definitive lessons learned are still emerging.

At HSNC University, Mumbai we are concentrating on

- Infrastructure and resource development to bridge the gap between unequal access to quality infrastructure and learning materials.
- Developing assessment reforms as shifting from rote learning to competency-based assessment requires robust systems and training.
- Teacher upskilling to equip them with necessary attitude, aptitude and skills.

NEP is a long-term vision, and its full impact will take time to unfold. For a more equitable, inclusive, and high-quality implementation we must adapt a gradual phase wise A gradual, well-planned flexible approach to avoid disruptions and ensure smooth adaptation. Collaboration, partnerships and Community engagement is key to success. We are confident that with right preparation and support, we can make the most of the new policy and continue to achieve the academic goals of the nation.

NEP- Highlights

- ✳ Multi-faculty, Multi-disciplinary, Multi-academic Streams based academic programmes
- ✳ Setting up of Interdisciplinary Education and Research Centers
- ✳ Providing a holistic education across all disciplines, with no clear distinctions between the arts and sciences
- ✳ Emphasis on teachings in relevant Indian languages
- ✳ Holistic and Interdisciplinary Education with multiple entry/exit options
- ✳ Internationalization of Education
- ✳ Emphasizing equal importance for academic, extracurricular, and vocational activities as well as stressing physical fitness, mental wellbeing
- ✳ Equitable and inclusive education
- ✳ Integration of vocational/ skill-based education in academic programmes
- ✳ Establishment of Academic Bank of Credits
- ✳ Employability or entrepreneur ability of pass outs
- ✳ Inculcating Indian culture and ethics



HSNC University, Mumbai

Ref: HSNCU/Gen/Nov/721 of 2022

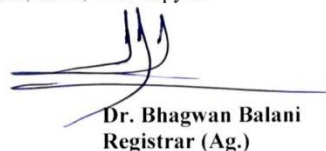
CIRCULAR

Attention of all the Principals of constituent Colleges/Directors of University Schools, the Deans of all Faculties, and University & College teachers is invited to University Grants Commission Public Notice No: F-15-2/2021 (QIP) dated 21st October, 2022 (copy enclosed).

The notice specifically stated that National Education Policy (NEP) 2020 emphasizes making education more holistic and effective by integrating higher education and vocational education. To realize the intent and objectives of NEP 2020, the National Credit Framework (NCrF) has been jointly developed by a high-level Committee constituted by the Government of India.

NCrF is a comprehensive framework that enables seamless integration of learning from academic, vocational and experimental learning. The NCrF provides for creditisation of all learning and assignment, accumulation, storage, transfer and redemption of credits, subject to assessment, removes distinction and establishes academic equivalence between vocational and general education, enables mobility within and between them and its operationalization through the Academic Bank of Credits (ABC).

The draft National Credit framework is attached herewith for comments/suggestions. You are requested to arrange discussion at your level and comments may please be sent at registrar@hsncu.edu.in up to 30th November, 2022, with copy to coordinator.gad@hsncu.edu.in.



Dr. Bhagwan Balani
Registrar (Ag.)

Place: Mumbai
Date: 7th November, 2022

To,

All the Principals of constituent Colleges/Directors of University Schools, the Deans of all Faculties, and University & College teachers

Copy forwarded for information to:

1. The Director, Board of Examinations and Evaluation.
2. The Director, Board of Students Development.

HSNC UNIVERSITY, MUMBAI
A State Cluster University

D. M. Harish Building, 47, Dr. R. G. Thadani Marg, Worli, Mumbai 400 018
T: +91 22 2493 5281, 2497 1506 | E: office@hsncu.edu.in | W: www.hsncu.edu.in



NEP Related Events



HSNC UNIVERSITY, MUMBAI
(A STATE PUBLIC UNIVERSITY)

NEP पर चर्चा

NATIONAL
EDUCATION
POLICY 2020



GOVERNMENT OF MAHARASHTRA
HIGHER & TECHNICAL EDUCATION DEPARTMENT

IN COLLABORATION WITH
HSNC UNIVERSITY, MUMBAI
(A STATE CLUSTER UNIVERSITY)

CORDIALLY INVITES YOU TO

NEP पर चर्चा

INTERACTION WITH THE STUDENTS AND OTHER STAKEHOLDERS
OF CITY OF MUMBAI & MAHARASHTRA STATE

CHIEF GUEST & KEYNOTE SPEAKER

DR VIKAS CHANDRA RASTOGI

PRINCIPAL SECRETARY,
HIGHER AND TECHNICAL EDUCATION, GOVERNMENT OF MAHARASHTRA

DISTINGUISHED SPEAKERS

DR. R. D. KULKARNI

VICE CHANCELLOR
UNIVERSITY OF MUMBAI.

PROF NITIN R KARMALKAR

VICE CHANCELLOR (Fmr)
SAVITRIBAI PHULE PUNE UNIVERSITY

IN PRESENCE OF

DR. NIRANJAN HIRANANDANI

HON'BLE PROVOST
HSNC UNIVERSITY, MUMBAI.

PROF. HEMLATA K. BAGLA

VICE-CHANCELLOR
HSNC UNIVERSITY, MUMBAI

ON WEDNESDAY, 14th JUNE 2023 | 10:30 AM

AT RAMA & SUNDRI WATUMULL AUDITORIUM,
K. C. COLLEGE, CHURCHGATE, MUMBAI - 400 020

REGISTRATION LINK

[Click Here](#)



YouTube



GOVERNMENT OF MAHARASHTRA
HIGHER & TECHNICAL EDUCATION DEPARTMENT
IN COLLABORATION WITH
HSNC UNIVERSITY, MUMBAI
(A STATE CLUSTER UNIVERSITY)



NEP पर चर्चा

ON WEDNESDAY, 14th JUNE 2023 | 10:30 AM

PROGRAMME SCHEDULE

10.30 AM	BREAKFAST
11.00 AM	OPENING REMARKS BY DR. HEMLATA K. BAGLA VICE-CHANCELLOR- HSNC UNIVERSITY, MUMBAI
11.10 AM	ADDRESS BY DR. NIRANJAN HIRANANDANI PROVOST - HSNC UNIVERSITY, MUMBAI
11.25 AM	KEYNOTE ADDRESS BY THE CHIEF GUEST DR VIKAS CHANDRA RASTOGI, PRINCIPAL SECRETARY - HIGHER & TECHNICAL EDUCATION, GOVERNMENT OF MAHARASHTRA,
11.45 AM	ADDRESS BY PROF. NITIN R. KARMALKAR VICE CHANCELLOR (Fmr), SAVITRIBAI PHULE PUNE UNIVERSITY
12.15 PM	ADDRESS BY THE SPEAKER DR. R. D. KULKARNI VICE CHANCELLOR, UNIVERSITY OF MUMBAI.
12.45 PM	PRESENTATION ON ACADEMIC BANK OF CREDITS BY MR ABHISHEK DEB - STATE CO-ORDINATOR OF MAHARASHTRA , NATIONAL eGOVERNANCE DIVISION (NEGD), (MEITY)
01.15 PM	VOTE OF THANKS BY DR. BHAGWAN BALANI, I/C REGISTRAR - HSNC UNIVERSITY, MUMBAI
01.20 PM	NATIONAL ANTHEM

YOU ARE REQUESTED TO BE SEATED BY 10:30AM

STUDENTS: LUNCH AT THE FOYER GROUND FLOOR
GUESTS: LUNCH FIRST FLOOR CONFERENCE ROOM

R.S.V.P. : VC - SECRETARIAT : PRACHI BENDKHALE
E-mail : prachi.bendkhale@hsncu.edu.in | Cell : +91-93725 12906



NEP pe Charcha – Report

The programme ended with a vote of thanks by Dr Balani, Dean, Humanities and Registrar, HSNC University.

This was followed by a lively interaction of the distinguished guests with the audience comprising students and their parents.

Students asked questions on the placements that will be offered after graduation and whether the NEP curriculum would help to be placed in good industries. There were questions regarding the flexibility being offered by NEP curriculum and if a student could go across faculties and take up subjects of interest. Students needed information on what credit system entailed. A student studying presently in 3rd year wanted to know if NEP would be of benefit to her and if she too could opt for subjects outside her programme of study. A parent wished to know which colleges were going to adopt NEP curriculum and from which year. Parents and students alike wished to know how the curriculum offered under the NEP would be different from the existing structure.

Dr Niranjan Hiranandani, Honorable Provost of HSNC University, spoke about how NEP 2020 marks a decisive shift in our education systems. From being Institution centric to being student centric, NEP revolves around students and their choices, developing their skills and strengths and making them industry ready. Internships and placements will be the hallmark of NEP 2020, besides a focus on research. An academic bank of credits will enable students to accumulate credits through their research projects, internships, collaborative ventures and community engagement programmes, thus producing an enriching and holistic experience.

Dr R D Kulkarni, Vice Chancellor, University of Mumbai, gave an elaborate and detail presentation on NEP 2020, and explained the rationale behind the courses on offer under NEP be they major, minor, open electives, Indian knowledge system, Value added courses, skill enhancement courses, community engagement programme or vocational courses.

Credit framework under three/four year UG Programme and flexible PG Degree programs was explained in a very lucid manner.



Department of Higher and Technical Education, Government of Maharashtra in collaboration with HSNC University, Mumbai organized a programme on NEP Pe Charcha on 14th June at KC College, Mumbai. The programme aimed at a meaningful interface with students and parents in light of the implementation of NEP from academic year 2023-2024.

Chief Guest, Dr Vikas Rastogi, Principal Secretary, Department of Higher and Technical Education, Government of Maharashtra delivered the keynote address. Underscoring the need for a dialogic, participative and experiential pedagogy in classrooms, Dr Rastogi emphasized on making learning an interesting and enjoyable activity. He explained how flexibility forms the crux of NEP 2020, not just in terms of choosing courses but also with respect to multiple entry and exit points for students and online, in-person and hybrid learning environments. He mentioned how holistic education, multidisciplinary approach and an education rooted in our culture, customs and traditions, constitute the salient features of NEP 2020.



Prof. Bagla, Honorable Vice Chancellor, HSNC University delivered the opening remarks and explained the philosophy and ethos of NEP 2020. Underlining the need for critical thinking, she emphasized how interdisciplinary, multidisciplinary and transdisciplinary approaches form the crux of the New Education Policy. Centred around the needs of students, their preferences and choices, NEP offers ample opportunities to students to hone their skills. Focused on interdisciplinarity and drawing from several perspectives across disciplines, NEP enables a more nuanced view of complex social realities. Prof. Bagla made a mention of Nalanda University, the seat of profound learning that flourished 500 years ago and how the idea of multidisciplinary emerges from Nalanda.



Address by Dr. Niranjan Hiranandani Provost, HSNC University, Mumbai



Shri Vikas Chandra Rastogi is an IAS officer of the 1995 batch, Maharashtra Cadre.



Question Answer Session Q&A:
Answering student question by Dr. Vikas
Rastogi Principal Secretary Gov. of
Maharashtra



Question Answer Session: Q&A Student
has asked question to Hon'ble Principal
Secretary Gov. of Maharashtra Vikas
Ratsogi



Question Answer Session Q&A:
Answering student question by Dr. R. D.
Kulkarni Hon'ble Vice-Chancellor,
University of Mumbai



Question Answer Session Q&A: Student
has asked question to Hon'ble Vice-
Chancellor University, Mumbai Dr. R. D.
Kulkarni



Question Answer Session Q&A:
Answering student question by Prof.
Hemlata K. Bagla Hon'ble Vice-
Chancellor HSNC University, Mumbai



Question Answer Session Q&A: Student
has asked question to Hon'ble Vice-
Chancellor HSNC University, Mumbai
Prof. Hemlata K. Bagla



An Interactive session on New Education Policy, 2020 organised by Department of Higher and Technical education, Government of Maharashtra and HSNC University, Mumbai.

Timeline of Implementation of National Education Policy 2020

Capacity Building Workshops conducted for Faculty and Students

~ Mentored by Prof. Hemlata Bagla, Vice Chancellor

Date	Title	Participants
03-05-2023	Orientation to Salient Features of NEP 2020	Deans, Directors, BOS Chairpersons, BOS Co-chairpersons, BOS Members, Senior Faculty Members, Faculty of Constituent Colleges & University Schools and other invited experts and Student representatives
19-05-2023	Curricular and Credit Framework	
01-06-2023	Workshop on Preparing Curricular Framework for UG programs	
12-06-2023	Workshop on Preparing Curricular Framework for PG programs	
14-07-2023	Workshop on Preparing IKS and Value Added Programs	
31-07-2023	Presentations of UG and PG Curricular Framework	



HSNC UNIVERSITY, MUMBAI
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School Connect - NEP Simplified



HSNC UNIVERSITY, MUMBAI

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organises

SCHOOL CONNECT - NEP

Relevant for Parents & Students of Sciences pursuing 10+2
from any Educational Board

SPECIAL ADDRESS BY



Prof. Hemlata K. Bagla

Vice Chancellor
HSNC University, Mumbai

JANUARY

31

2024

WEDNESDAY

@10:00AM

RAMA & SUNDRIWATUMULL AUDITORIUM,
GROUND FLOOR, KISHINCHAND
CHELLARAM COLLEGE, CHURCHGATE,
MUMBAI – 400 020

[CLICK HERE TO JOIN US ON ZOOM](#)

JANUARY

31

2024

WEDNESDAY

@01:00PM

RAMA & SUNDRIWATUMULL AUDITORIUM,
GROUND FLOOR, KISHINCHAND
CHELLARAM COLLEGE, CHURCHGATE,
MUMBAI – 400 020

[CLICK HERE TO JOIN US ON ZOOM](#)

REGISTER FOR THE PROGRAMME

HSNC University Vice Chancellor Dr. Hemlata K. Bagla Conducts a Special 'School Connect- NEP Simplified' Workshop for 12th Class Students and Their Parents.



Addressing a couple of workshops to create awareness and sensitise on the impact of New Education Policy 2020 (NEP 2020) for 12th class students drawn from diverse backgrounds, Dr. Hemlata K. Bagla, Vice Chancellor – HSNC University shared how students are no longer looking for a career only in their subjects alone, but also in inter-related subjects. Thus, the concept of interdisciplinary knowledge became an important focal point in

the NEP 2020. The workshops were also relayed live over a Zoom call to enable online attendees from anywhere to join in and hear her speak on how it impacts undergraduate (UG) and post graduate (PG) students.

NEP 2020 brought about a revolutionary change in the way we approach examinations. Shifting away from the traditional examination-centric model, the NEP emphasises regular, formative and competency-based assessments. This shift is instrumental in fostering holistic development and strong foundational learning. By recognising diverse talents and learning styles, the new assessment system aims to provide a more comprehensive evaluation of a student's abilities.

Dr. Bagla said, “NEP 2020 rightly emphasises on the need of the hour and its relevancy of inclusion in the policy, highlighting it as a reflection of the aspirants. We are more than glad to go hand in hand for a better future by providing interdisciplinary studies, flexible entry and exit in courses, opportunities for global compatibility and room for all kinds of

improvement the 21st century generation requires in getting the nation being recognised as a global education hub.”

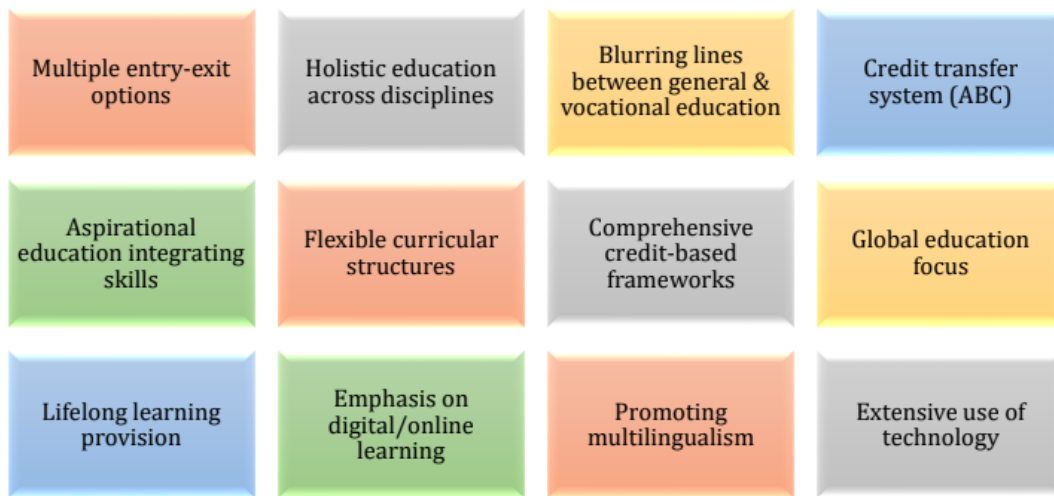
“HSNC University aims to offer a liberal education system that fosters competitiveness, creative thinking, innovation, and other skill sets. NEP 2020 is in sync with the vision of HSNC University and we are excited to offer this credit based system and talent-oriented education approach which advocates for an industry-focused, technology and skill development-driven curriculum that will make undergraduate and post graduate students employment – ready,” Dr. Bagla said.

In two separate workshop sessions conducted at the jam-packed Rama & Sundari auditorium, K.C.College, Churchgate on 31 January 2024, one for Science students and the other for Commerce & Arts students, Dr. Bagla cited various examples to drive home the salient features of NEP 2020 and how it would be an excellent opportunity to pursue their interests/ hobbies in another faculty and help hone an all rounded personality.

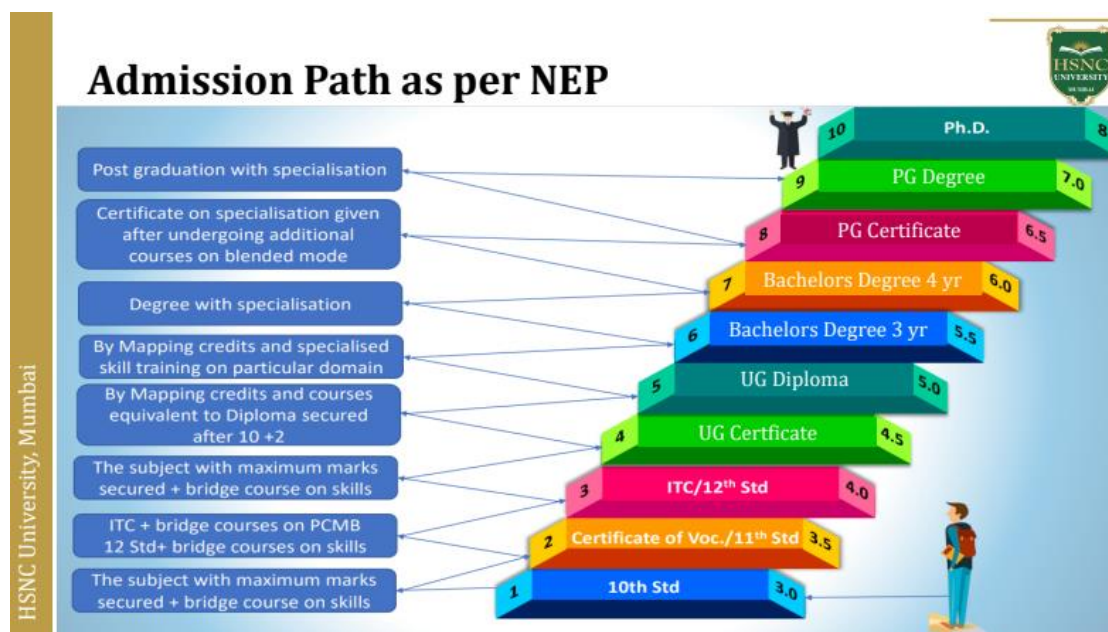
She explained how a science student exploring Social Sciences courses alongside their major could make use of the multi-disciplinary education feature while a student studying Bioinformatics would combine learning biology and computer science for genetic data analysis (interdisciplinary education). On the other hand, a student engaging in Liberal Studies, integrating various subjects like literature, history and philosophy to gain a holistic perspective (transdisciplinary).

In her presentation, Dr. Bagla lucidly explained the NEP Curriculum highlights, what ‘credit’ means, how there will be no hard separations between arts and science, between curricular and extracurricular activities, between vocational and academic streams to eliminate silos between different areas of learning.

NEP 2020 Simplified



The UG degree structure will be available for 3 and 4 years duration. It will also have multiple entry and exit options. What this means is, if a student chooses to leave the degree at any point during the course, they have the option to return and start where they left. They will not be required to start from the beginning again. Along with multiple entry and exit options, students will also receive appropriate certificates.




Under the four-year UG programme, students will also have the liberty to choose two “minor” courses in order to expand their area of knowledge through interdisciplinary

subjects. The minor course consists of 32 credit hours, 16 credits for each minor. For a 4 year UG program, students can be awarded either an Honours degree or Honours with Research degree. Students who get a Honours with Research degree can directly pursue Ph.D. programmes and they will not require a Master's degree. Describing the benefits of the four-year undergraduate programme, Dr. Bagla said, "The first advantage is that they do not have to do a Master's degree to join a Ph.D programme. They can also take a single or double major to gain a deeper knowledge of a given discipline."

One credit is equivalent to 15 hour of teaching (lecture or tutorial) or 30 hours of practical or field work or community engagement and service per semester.

Credit is awarded to a learner in recognition of the verified achievement of the defined learning outcomes. Learning outcome means the level of knowledge that students are expected to gain after completing a certain course component. This may also include skills acquired to become employable. The learning outcome can be determined across multiple modes such as lectures, lab work, assignments, self-study, e-learning, projects undertaken and internships.

HSNC University, Mumbai



Credit Specifications

As per NCeR, the learner engaged time for 40 credits is 1200 hours per Academic year

<ul style="list-style-type: none"> Theory Courses Seminar/ Group Discussion 	15 Hours per Credit
<ul style="list-style-type: none"> Laboratory Course Studio activities Workshop-based activities Internship (one credit per one week) Field-based learning Community engagement and service 	30 Hours per Credit

Beyond this, a student can also accumulate course credits outside a programme. For instance, a BA History student can take a certificate course on data analytics at another

institution. The credits will be awarded only when the student satisfactorily spends credit hours stipulated for this certificate course. These credits, however, will not be added to the final CGPA of the main programme (history) but stored as credits earned in the Academic Banks of Credit (ABC).

Curricular Framework



Major/ Core	Minor	Open electives	AEC
VSC	Value Education	IKS	SEC
Co-curricular Courses	Internship	Research Project	On Job Training (OJT)

1

There will be many course categories. For instance, Vocational Skill Courses (VSC) will be skill based on advanced laboratory practicals related to major course opted by the student. Skill Enhancement Courses (SEC) such as self-management skills, information & communication technology skills, entrepreneurship skills, green skills will also be available for students.

Further, additional course categories will also be available in the form of: Ability Enhancement Courses (AEC): communication skills, environment studies, ethics and values, foreign languages, modern indian languages such as Sanskrit, Marathi, Hindi and Sindhi; health and wellness; Indian Knowledge System (IKS)- India's contribution to agriculture, medicine, art and architecture, etc. related to the major course; value added courses (VAC):-understanding India, environmental science/education, and digital and technological solutions.

All credits earned by a student will be stored in an ABC. Once this account is opened, all educational institutions will be responsible for keeping a record of academic credits each

by the student and deposited in the ABC. The ABC will be linked to the Digilocker for verification and portability of credits. This can also serve as an excellent repertoire on a student's CV when they step out of college and apply for a job. In case a student decides to exit the programme, the ABC will store earned credits that can be redeemed for re-joining the same or an allied course within seven years.

Once a student completes the first year of college with 40 credits, they are awarded a certificate. If the student continues to the second year and completes it with 80 credits, a diploma is awarded. Similar to the first year, a student can exit at this stage with a diploma and can rejoin within seven years after redeeming the credits. Once a student completes the third year of a UG degree programme, they will be awarded a bachelor's degree. For this, 120 credits are required.

When it comes to the postgraduate level, a student can exit after one year, with a one-year diploma. Completion of the full two-year programme will lead to a master's degree.

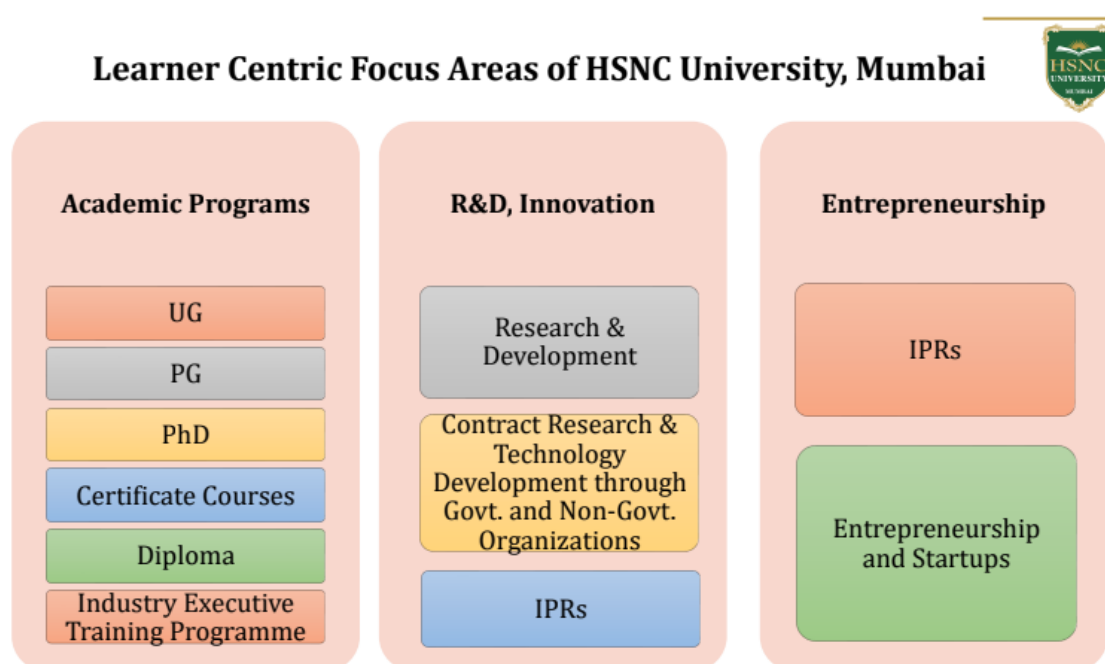
Since multidisciplinary courses, ability enhancement courses, skill enhancement courses, value-added courses, and internships are embedded in the FYUP, it will enhance the opportunities for students to take up employment or go for higher studies, Dr. Bagla said.



Both sessions were extremely interactive and many students freely asked their questions at the end of the session. A total of 1350 students and parents attended the two workshops. Her sessions were interspersed with personal anecdotes and while answering a student's question, she even shared her own inspiring journey in the field of academics and how she became a nuclear scientist. Students were extremely excited and positive to hear about the flexibility

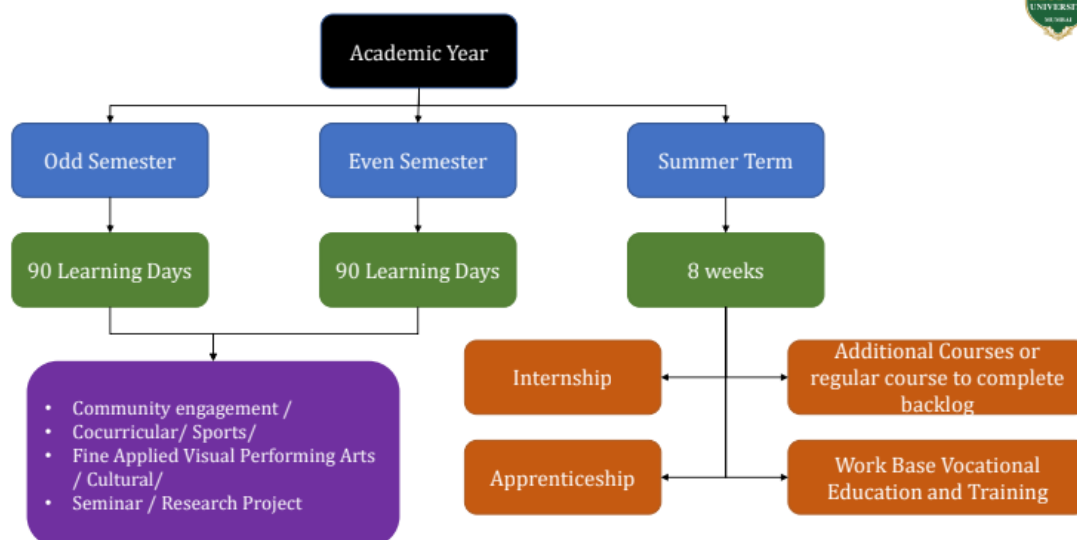
aspect of NEP and that all restrictions have been removed. A Google form link was also circulated at the end of both the sessions to capture additional feedback.

One student shared that he has his own entrepreneurial venture which is doing very well and wants to drop out after 12th class and not pursue a degree. Dr. Bagla explained how NEP becomes important even in this case because if he chooses to come back to study for a degree, it will be that much more easier.



Summing up, Dr. Bagla emphasised to students, how NEP 2020 has introduced a paradigm shift in the examination system, focusing on regular, formative, and competency-based assessments.

She highlighted how in continuance to the efforts to enhance academic flexibility and learning experience, HSNC University offers a number of add-on credit based courses, to enhance the academic flexibility and learning experience of students enrolled in the UG and PG courses.



For the effective implementation of the NEP, HSNC University, Mumbai, under the mentorship of Dr. Bagla has taken the initiative to create awareness about educational changes on a large scale, especially to inform the students passing class XII about the educational change and its positive consequences, various courses, employment and various opportunities for self-employment.

A total of 4500 students enrolled in 12 schools & junior colleges are expected to see the impact and 4 workshops have been conducted in the current academic year while 7 master trainers are available at HSNC University, Mumbai.



School Connect: Simplifying NEP



Mrs. Monika S. Garg, IAS
Additional Chief Secretary,
Government of Uttar Pradesh

3 February 2024 at 2.00 p.m
at Rama & Sundari Auditorium
K.C College of Arts, Commerce & Science

The National Education Policy (NEP) &
Artificial Intelligence (AI): Innovative
Components in Teaching Pedagogy



NEP 2020 - *School Connect 'Train The Trainer'* Interactive Session Conducted by IAS Officer Monika Garg and HSNC University Vice Chancellor Hemlata K. Bagla at Worli, Mumbai



As a part of their efforts to help the government in enhancing the gross enrolment ratio (GER) in colleges, create awareness and disseminate information on the positive impacts of implementing the National Education Policy (NEP)-2020, HSNC University under the mentorship of its dynamic Vice Chancellor Dr. Hemlata K. Bagla initiated the 'School Connect' (NEP Connect) outreach communication campaign for implementation. The campaign aims to guide students, teachers and parents on various initiatives and changes in the education system under NEP in detail.

Addressing the training session, Mrs. Monica S. Garg, IAS, Additional Chief Secretary, Government of Uttar Pradesh, shared interesting insights on the roll-out and implementation of NEP in Uttar Pradesh. Mrs Garg has been a driving force in the education sector for over 14 years and has successfully implemented the NEP in Uttar

Pradesh, setting a model for other states. Her vision and commitment shaped a more inclusive and technologically advanced future for education.

Mrs. Garg started the session by pointing out how several students leave the education system after schooling for various reasons related to socio-economic issues. Students often need to earn for their families due to compulsion or girls get married etc. Thanks to the NEP 2020 policy, they can re-enter the educational system. She stressed on the need to think out-of-the-box, value education and changing the mindset of teachers.

Mrs. Garg then began her speech by acknowledging the inherent resistance that often accompanies change, emphasising that resistance is a natural response to change. However, she highlighted how NEP 2020 can be harnessed for positive outcomes.

Drawing parallels with the new NEP roll-out, Mrs Garg shared the example of how as a policy maker in UP, she started work on 'AI Literacy for All' and the monumental revolution it brought about. Artificial Intelligence (AI) might appear intimidating and elitist but we need to grasp that its primary objective is to enhance and empower our society—it can, or ought to be, a tool for spreading social inclusion, ensuring holistic and sustainable development.

Team UPAI (U.P.A.I: Uttar Pradesh Artificial Intelligence), which is Mrs Garg's brainchild, has taken the initiative of demystifying AI. As a first step towards AI education, Team UPAI has started this campaign of demystifying AI, of making the masses aware of the technology so that they stop looking at it as an enemy and start using it as a tool. With this objective, Team UPAI has recently launched 22 video lectures on AI literacy and awareness on its website: teamupai.org. They explain what is AI, what is IoT, Machine learning, they talk about uses of AI in our daily life - how Alexa listens to you, how smart gadgets operate, how google maps work, how you get to see your preferences on screen when shopping online. The lectures are very easy to understand. Complex concepts have been explained in simple words. Drawing analogies with the NEP School Connect program, Mrs Garg explained that this will enable students to see new disciplines as possible career options.

Mrs Garg urged all the attendees to visit the Team UPAI website and revealed that her team's effort has received an overwhelming response. The feedback received on the site is highly encouraging. Some of the responses note that the videos have given a new dimension to AI Education. This team consists of subject experts and creative experts from diverse backgrounds who worked very hard on pro-bono basis to prepare the e-learning initiative.

Taking this discussion further, Dr. Bagla explained the salient features of the NEP policy and the associated benefits and implored everyone to spread the message in forums, WA groups, parent groups, students, schools etc.

She explained how a science student exploring Social Sciences courses alongside their major could make use of the multi-disciplinary education feature while a student studying Bioinformatics would combine learning biology and computer science for genetic data analysis (interdisciplinary education). On the other hand, a student engaging in Liberal Studies, integrating various subjects like literature, history and philosophy to gain a holistic perspective (transdisciplinary).

In her presentation, Dr. Bagla lucidly explained the NEP Curriculum highlights, what 'credit' means, how there will be no hard separations between arts and science, between curricular and extracurricular activities, between vocational and academic streams to eliminate silos between different areas of learning.

Since multidisciplinary courses, ability enhancement courses, skill enhancement courses, value-added courses, and internships are embedded in the course, it will enhance the opportunities for students to take up employment or go for higher studies, Dr. Bagla said.

"The new NEP 2020 offers a great level of flexibility for such students to continue with higher education and seek a better future. Additionally, the NEP also insists on job-oriented courses with mandatory internships and other work experiences which will help students get employed. Moreover, there is the option of distance and open learning,

which is a much more flexible wing of higher education available in various universities for students who want to immediately begin work to support families. It is important to create awareness among school students and their parents on various options available,” Dr. Bagla added while elaborating on the objective of this campaign.

She said that each of those attending the session is an ambassador/ mentor for a given set of schools and has to propagate the message further.

This School Connect session at HSNC University sought to emphasise the significant impact of upcoming curriculum changes on XII Class students enrolling in degree colleges next year. It also highlighted the concern of students discontinuing education after junior college and clarified the doubts of the school teachers and junior college professors.



The School Connect program by HSNC University seeks to guide students and parents on the student-centric changes introduced by the NEP 2020 and their advantageous effects. It also provides detailed information about experiential, multidisciplinary and flexible courses developed by universities.

The initiative also offers specifics on creative, professional and skill-based courses. About 30 school teachers, junior college professors and degree college principals, vice principals and professors attended the highly interactive session. Apart from this, HSNC University has also prepared a list of frequently asked questions (FAQs) to guide the students and their parents.



Undergraduate Credit Structure for Faculties

Sem.	50 % of Total Credit		Minor	Multi Disciplinary/ Open Elective/ Generic Elective	Vocational courses linked to Major / Minor	SEC	AEC / English Lang./ MIL / Comm. Skills 4 + 4	VAC	IKS	Field projects/ Community engagement	Internship/ Apprenticeship/ OJT	Cocurricular/ Sports/ Fine Applied Visual Performing Arts / Cultural / NCC / NSS	Seminar / Research Project	Total
	Major	DSE / Core Elective												
I	4+4	-	4	2	1	-	2	2	1	-	-	2*	-	20 + 2*
II	4+4	-	4	2	1	-	2	2	1	-	-	2*	-	20 + 2*
III	4+4	-	4	3	-	3	2	-	-	-	-	2*	-	20 + 2*
IV	4+4	-	4	3	-	3	2	-	-	-	-	2*	-	20 + 2*
V	4+4	4+2	2	-	2	-	-	-	-	4	-	-	-	22
VI	4+4	4+2	-	-	4	-	-	-	-	-	4	-	-	22
	60		18	10	8	6	8	4	2	4	4	-	-	124



Sem.	50 % of Total Credit		Minor	Multi Disciplinary/ Open Elective/ Generic Elective	Vocational courses linked to Major / Minor	SEC	AEC / English Lang./ MIL / Comm. Skills 4 + 4	VAC	IKS	Field projects/ Community engagement	Internship/ Apprenticeship/ OJT	Cocurricular/ Sports/ Fine Applied Visual Performing Arts / Cultural / NCC / NSS	Seminar / Research Project	Total
	Major	DSE / Core Elective												
VII	8+4	4	RM:4	-	-	-	-	-	-	-	-	-	-	20
VIII	8+4	4	-	-	-	-	-	-	-	-	-	-	4	20
	32		4	-	-	-	-	-	-	-	-	-	4	40
VII	8+4	-	RM:4	-	-	-	-	-	-	-	-	-	4	20
VIII	8+4	-	-	-	-	-	-	-	-	-	-	-	8	20
	24		4	-	-	-	-	-	-	-	-	-	12	40
Total	92/84		22	10	8	6	8	4	2	4	4	8*	12	164



Postgraduate Credit Structure for Faculties

Sem.	50 % of Total Credit		Minor	Multi Disciplinary/ Open Elective/ Generic Elective	Vocational courses linked to Major / Minor	SEC	AEC / English Lang./ MIL / Comm. Skills 4 + 4	VAC	IKS	Field projects/ Community engagement	Internship/ Apprenticeship	Cocurricular/ Sports/ Fine Applied Visual Performing Arts / Cultural	Seminar / Research Project	Total
	Major	DSE / Core Elective												
I	8+4	4	4	-	-	-	-	-	-	-	-	-	-	20
II	8+4	4	-	-	-	-	-	-	-	-	4	-	-	20
	32		4	-	-	-	-	-	-	-	4	-	-	40
III	8+4	-	4	-	-	-	-	-	-	-	-	-	4	20
IV	8+4	-	-	-	-	-	-	-	-	-	-	-	8	20
	24		4	-	-	-	-	-	-	-	-	-	12	40
Total	56		8								4		12	80



COURSE STRUCTURE UNDER NEP

Faculty: Science and Technology

BOS Name	SEM	UG/ PG	Course/Subject Name	NEP Subject Type	Subject Type	Credits
BSC Economics	1	UG	Microeconomics I	Minor	Theory	4
BSC Economics	2	UG	Macroeconomics I	Minor	Theory	4
Biochemistry	1	UG	Biochemistry – I	Minor	Theory	3
Biochemistry	2	UG	Biochemistry – II	Minor	Theory	3
Biochemistry	1	UG	Practical Based on Biochemistry – I	Minor	Practical	1
Biochemistry	2	UG	Practical Based on Biochemistry – II	Minor	Practical	1
Biochemistry	1	UG	Practical Aspects of Biochemistry – I	Vocational Courses	Practical	1
Biochemistry	2	UG	Practical Aspects of Biochemistry – II	Vocational Courses	Practical	1
Biotechnology	1	UG	Biotechnology: Introduction and Applications	Major	Theory	3
Biotechnology	1	UG	Practical based on Biotechnology: Introduction and Applications	Major	Practical	1
Biotechnology	1	UG	Fundamentals of Microbiology	Major	Theory	3
Biotechnology	1	UG	Practical based on Fundamentals of Microbiology	Major	Practical	1
Biotechnology	1	UG	Bio-Organic Chemistry	Minor	Theory	3
Biotechnology	1	UG	Practical based on Bio-Organic Chemistry	Minor	Practical	1



Biotechnology	2	UG	Molecular biology and Genetic Engineering	Major	Theory	3
Biotechnology	2	UG	Practical Based on Molecular biology and Genetic Engineering	Major	Practical	1
Biotechnology	2	UG	Ecology, Plant and Animal Physiology	Major	Theory	3
Biotechnology	2	UG	Practical Based on Ecology, Plant and Animal Physiology	Major	Practical	1
Biotechnology	2	UG	Basic and Applied Chemistry	Minor	Theory	3
Biotechnology	2	UG	Practical Based on Basic and Applied Chemistry	Minor	Practical	1
Biotechnology	1	UG	Basic Microbiology	Vocational Courses	Practical	1
Biotechnology	2	UG	Good Laboratory Practices	Vocational Courses	Practical	1
Biotechnology	1	UG	Introduction to Genetic Materials	General Elective	Theory	2
Biotechnology	1	UG	Balanced Diet	General Elective	Theory	2
Biotechnology	1	UG	Human Reproductive System and STDs	General Elective	Theory	2
Biotechnology	1	UG	Introduction to Cells	General Elective	Theory	2
Biotechnology	2	UG	Basics of Genetic Engineering	General Elective	Theory	2
Biotechnology	2	UG	Science Behind FAD Diet	General Elective	Theory	2
Biotechnology	2	UG	Hormonal Disorders and Reproductive Health	General Elective	Theory	2
Biotechnology	2	UG	Basics of Cancer and its Types	General Elective	Theory	2



BOTANY	1	UG	Plant Sciences – I	Minor	Theory	3
BOTANY	1	UG	Practical Based on Plant Sciences – I	Minor	Practical	1
BOTANY	2	UG	Plant Sciences – II	Minor	Theory	3
BOTANY	2	UG	Practical Based on Plant Sciences – II	Minor	Practical	1
BOTANY	1	UG	Practical Aspects of Botany – I	Vocational Courses	Practical	1
BOTANY	2	UG	Practical Aspects of Botany – II	Vocational Courses	Practical	1
Chemistry	1	UG	Chemistry – I (Physical, Inorganic, Organic)	Major	Theory	3
Chemistry	1	UG	Practical based on Chemistry – I	Major	Practical	1
Chemistry	2	UG	Chemistry – II (Physical, Inorganic, Organic)	Major	Theory	3
Chemistry	2	UG	Practical based on Chemistry – II	Major	Practical	1
Chemistry	1	UG	ENVIRONMENTAL MANAGEMENT: AIR POLLUTION	General Elective	Theory	2
Chemistry	2	UG	ENVIRONMENTAL MANAGEMENT: WATER POLLUTION	General Elective	Theory	2
Chemistry	1	UG	FOOD, BEVERAGES AND ADULTERATION: FOOD - 1	General Elective	Theory	2
Chemistry	2	UG	FOOD, BEVERAGES AND ADULTERATION: Food - 2	General Elective	Theory	2



Chemistry	1	UG	HERBAL PRODUCTS: INTRODUCTION	General Elective	Theory	2
Chemistry	2	UG	HERBAL PRODUCTS: Medicinal herbs and plants	General Elective	Theory	2
Chemistry	1	PG	Physical Chemistry	Major	Theory	2
Chemistry	1	PG	Inorganic Chemistry	Major	Theory	2
Chemistry	1	PG	Organic Chemistry	Major	Theory	2
Chemistry	1	PG	Analytical Chemistry	Major	Theory	2
Chemistry	1	PG	Physical Chemistry Practical	Major	Practical	2
Chemistry	1	PG	Inorganic Chemistry Practical	Major	Practical	2
Chemistry	1	PG	Organic Chemistry Practical	Major	Practical	2
Chemistry	1	PG	Analytical Chemistry Practical	Major	Practical	2
Chemistry	1	PG	Research Methodology	Minor	Theory	4
Computer Science	1	UG	Digital System Design	Major	Theory	3
Computer Science	1	UG	Practical of Digital System Design	Minor	Practical	1
Computer Science	1	UG	Statistical Techniques using R	Major	Theory	3
Computer Science	1	UG	Practical of Statistical Techniques using R	Major	Practical	1
Computer Science	1	UG	Python Programming	Minor	Theory	3
Computer Science	1	UG	Practical of Python Programming	Minor	Practical	1



Computer Science	2	UG	Database Systems	Major	Theory	3
Computer Science	2	UG	Practical of Database Systems	Major	Practical	1
Computer Science	2	UG	Applied Mathematics	Major	Theory	3
Computer Science	2	UG	Practical of Applied Mathematics	Major	Practical	1
Computer Science	2	UG	Object Oriented Programming	Minor	Theory	3
Computer Science	2	UG	Practical of Object Oriented Programming	Minor	Practical	1
Computer Science	1	UG	Free and open source software	General Elective	Theory	2
Computer Science	2	UG	Handling Data using Excel	General Elective	Theory	2
Computer Science	1	UG	Web Technologies – I	Vocational Courses	Theory	1
Computer Science	2	UG	Web Technologies – II	Vocational Courses	Theory	1
Computer Science	1	PG	No SQL Technologies	Major	Theory	4
Computer Science	1	PG	Advance Machine Learning Techniques	Major	Theory	4
Computer Science	1	PG	Applied Signal and Image Processing	Major	Theory	4
Computer Science	1	PG	UI/UX Design	DSE	Theory	4
Computer Science	1	PG	DevOps	DSE	Theory	4
Computer Science	2	PG	Big Data Analytics	Major	Theory	4
Computer Science	2	PG	Computational Linguistic	Major	Theory	4
Computer Science	2	PG	Web Mining	Major	Theory	4



Computer Science	2	PG	Data Visualization	DSE	Theory	4
Computer Science	2	PG	Blockchain Technology	DSE	Theory	4
Data Science & Business Analytics	1	UG	Analytics-I	Major	Theory	3
Data Science & Business Analytics	1	UG	Foundations of data science	Major	Theory	3
Data Science & Business Analytics	1	UG	Mathematical Foundation -I	Major	Theory	3
Data Science & Business Analytics	1	UG	Practical Based on Analytics-I	Major	Practical	1
Data Science & Business Analytics	1	UG	Practical Based on Foundations of data science	Major	Practical	1
Data Science & Business Analytics	1	UG	Practical Based on Mathematical Foundation -I	Major	Practical	1
Data Science & Business Analytics	1	UG	MIS and EXCEL for Financial functions	General Elective	General Elective	2
Data Science & Business Analytics	2	UG	Analytics- II	Major	Theory	3
Data Science & Business Analytics	2	UG	R-programming	Major	Theory	3
Data Science & Business Analytics	2	UG	Mathematical Foundation-II	Major	Theory	3
Data Science & Business Analytics	2	UG	Practical Based on Analytics- II	Major	Practical	1
Data Science & Business Analytics	2	UG	Practical Based on R-programming	Major	Practical	1



Data Science & Business Analytics	2	UG	Practical Based on Mathematical Foundation-II	Major	Practical	1
HORTICULTURE AND GARDENING	1	UG	Scope of Horticulture and Landscape Designing	General Elective	General Elective	2
HORTICULTURE AND GARDENING	2	UG	Garden Operations	General Elective	General Elective	2
Information Technology	1	UG	Object Oriented Programming with C++	Major	Theory	3
Information Technology	1	UG	Digital Electronics	Major	Theory	3
Information Technology	1	UG	Mathematics - I	Minor	Theory	3
Information Technology	1	UG	Practical based on Object Oriented Programming with C++	Major	Practical	1
Information Technology	1	UG	Practical based on Digital Electronics	Major	Practical	1
Information Technology	1	UG	Practical based on Mathematics - I	Minor	Practical	1
Information Technology	2	UG	Python Programming	Major	Theory	3
Information Technology	2	UG	Microprocessor Architecture and Interfacing	Major	Theory	3
Information Technology	2	UG	Mathematics - II	Minor	Theory	3
Information Technology	2	UG	Practical based on Python Programming	Major	Practical	1
Information Technology	2	UG	Practical based on Microprocessor Architecture and Interfacing	Major	Practical	1
Information Technology	2	UG	Practical based on Mathematics - II	Minor	Practical	1



Information Technology	1	UG	Green Computing	General Elective	General Elective	2
Information Technology	2	UG	Digital Marketing	General Elective	General Elective	2
Information Technology	1	UG	Operating System	Vocational Courses	Vocational Courses	1
Information Technology	2	UG	Linux System Administration	Vocational Courses	Vocational Courses	1
Information Technology	1	UG	Applied Artificial Intelligence	Major	Theory	3
Information Technology	1	UG	Applied Artificial Intelligence Practical	Major	Practical	1
Information Technology	1	UG	Introduction to DS and Big Data Analytics	Major	Theory	3
Information Technology	1	UG	Introduction to DS and Big Data Analytics Practical	Major	Practical	1
Information Technology	1	UG	Fundamentals of Information Security	Major	Theory	3
Information Technology	1	UG	Fundamentals of Information Security Practical	Major	Practical	1
Information Technology	1	UG	Cloud Computing	DSE	Theory	3
Information Technology	1	UG	Cloud Computing Practical	DSE	Practical	1
Information Technology	2	UG	Micro service Architecture	Major	Theory	3
Information Technology	2	UG	Micro service Architecture Practical	Major	Practical	1
Information Technology	2	UG	Machine Learning	Major	Theory	3
Information Technology	2	UG	Machine Learning Practical	Major	Practical	1
Information Technology	2	UG	Robotic Process Automation	Major	Theory	3



Information Technology	2	UG	Robotic Process Automation Practical	Major	Practical	1
Information Technology	2	UG	Artificial Neural Networks	Major	Theory	3
Information Technology	2	UG	Artificial Neural Networks Practical	Major	Practical	1
Information Technology	2	UG	Security Assessment, Architecture & Design	Major	Theory	3
Information Technology	2	UG	Security Assessment, Architecture & Design Practical	Major	Practical	1
Information Technology	2	UG	Digital Forensics and Incident Response	Major	Theory	3
Information Technology	2	UG	Digital Forensics and Incident Response Practical	Major	Practical	1
Information Technology	2	UG	Penetration Testing	Major	Theory	3
Information Technology	2	UG	Penetration Testing Practical	Major	Practical	1
Life Sciences	1	UG	Life Sciences – I	Major	Theory	3
Life Sciences	1	UG	Practical based on Life Sciences – I	Major	Practical	1
Life Sciences	2	UG	Life Sciences – II	Major	Theory	3
Life Sciences	2	UG	Practical based on Life Sciences – II	Major	Practical	1
Life Sciences	1	UG	Practical Aspects of Life Sciences – I	Vocational Courses	Practical	1
Life Sciences	2	UG	Practical Aspects of Life Sciences – II	Vocational Courses	Practical	1
Mathematics	1	UG	A Foundation Course in Mathematics-I	Major	Theory	3



Mathematics	1	UG	Practical sessions based on A Foundation Course in Mathematics-I	Major	Practical	1
Mathematics	2	UG	A Foundation Course in Mathematics-II	Major	Theory	3
Mathematics	2	UG	Practical Sessions Based A Foundation Course in Mathematics-II	Major	Practical	1
Mathematics	1	UG	An Introduction to Python, Sage Math, Geo Gebra	Vocational Courses	Practical	1
Mathematics	2	UG	Numerical Techniques with Python Programming	Vocational Courses	Practical	1
Mathematics	1	UG	Financial Mathematics and Statistics using MS-Excel	Vocational Courses	Practical	1
Mathematics	2	UG	Financial Mathematics and Statistics using MS-Excel	Vocational Courses	Practical	1
Mathematics	1	UG	Logical Reasoning and Quantitative Aptitude I	General Elective	Theory	2
Mathematics	2	UG	Logical Reasoning and Quantitative Aptitude II	General Elective	Theory	2
Mathematics	1	UG	Business Mathematics I	General Elective	Theory	2
Mathematics	2	UG	Business Mathematics II	General Elective	Theory	2
Microbial Diversity	1	UG	Fundamentals of Microbiology	Major	Theory	3
Microbial Diversity	1	UG	Practical based on Fundamentals of Microbiology	Major	Practical	1



Microbial Diversity	2	UG	Microbial Diversity	Major	Theory	3
Microbial Diversity	2	UG	Practical based on Microbial Diversity	Major	Practical	1
Microbial Diversity	1	UG	Basics of Clinical Microbiology	Vocational Courses	Practical	1
Microbial Diversity	2	UG	Techniques in Bacteriology and Instrumentation	Vocational Courses	Practical	1
Microbial Diversity	1	UG	Human Chromosomes	General Elective	Theory	2
Microbial Diversity	2	UG	Human Reproduction and Patterns of Inheritance	General Elective	Theory	2
Microbial Diversity	1	UG	Introduction to Health and Nutrition	General Elective	Theory	2
Microbial Diversity	2	UG	Hygiene and Sanitation	General Elective	Theory	2
Microbial Diversity	1	UG	Introduction to Fermented Food Products	General Elective	Theory	2
Microbial Diversity	2	UG	Food Spoilage and Food Preservation Techniques	General Elective	Theory	2
Microbial Diversity	1	UG	Microbial World	General Elective	Theory	2
Microbial Diversity	2	UG	Understanding Viruses	General Elective	Theory	2
Microbiology	1	PG	Genetics and Molecular Biology	Major	Theory	3
Microbiology	1	PG	Medical Microbiology and Immunology - I	Major	Theory	3
Microbiology	1	PG	Biochemistry	Major	Theory	3
Microbiology	1	PG	Practical based on Genetics and Molecular Biology	Major	Practical	1



Microbiology	1	PG	Practical based on Medical Microbiology and Immunology - I	Major	Practical	1
Microbiology	1	PG	Practical based on Biochemistry	Major	Practical	1
Microbiology	2	PG	Cell Biology	Major	Theory	3
Microbiology	2	PG	Medical Microbiology and Immunology - II	Major	Theory	3
Microbiology	2	PG	Microbial Biochemistry	Major	Theory	3
Microbiology	2	PG	Practical based on Cell Biology	Major	Practical	1
Microbiology	2	PG	Practical based on Medical Microbiology and Immunology - II	Major	Practical	1
Microbiology	2	PG	Practical based on Microbial Biochemistry	Major	Practical	1
Microbiology	1	PG	Introduction to Pharmaceutical Microbiology	DSE	Theory	3
Microbiology	2	PG	Advances in Pharmaceutical Microbiology	DSE	Theory	3
Microbiology	1	PG	Practical based on Introduction to Pharmaceutical Microbiology	DSE	Practical	1
Microbiology	2	PG	Practical based on Advances in Pharmaceutical Microbiology	DSE	Practical	1
Microbiology	1	PG	Introduction to Virology	DSE	Theory	3
Microbiology	2	PG	Viral infections and Cancer	DSE	Theory	3
Microbiology	1	PG	Practical based on Introduction to Virology	DSE	Practical	1



Microbiology	2	PG	Practical based on Viral infections and Cancer	DSE	Practical	1
Nutrition and Dietetics	1	UG	Human Biology, Body Functions	Generic Elective	Generic Elective	2
Nutrition and Dietetics	2	UG	Concept and Scope of Nutrition	Generic Elective	Generic Elective	2
Physics	1	UG	Physics Major Course – I	Major	Theory	3
Physics	1	UG	Practical based on Physics Major Course – I	Major	Practical	1
Physics	2	UG	Physics Major Course – 2	Major	Theory	3
Physics	2	UG	Practical based on Physics Major Course – 2	Major	Practical	1
Physics	1	UG	Astronomy	General Elective	Theory	2
Physics	2	UG	Solar System	General Elective	Theory	2
Physics	1	UG	Remote Sensing, GIS and GPS	General Elective	Theory	2
Physics	2	UG	Aerial Photography and Sensors	General Elective	Theory	2
Physics	1	UG	Applied Optics	Vocational Courses	Practical	1
Physics	2	UG	Electronics	Vocational Courses	Practical	1
Statistics	1	UG	DESCRIPTIVE STATISTICS	Major	Theory	3
Statistics	1	UG	Practical Based DESCRIPTIVE STATISTICS	Major	Practical	1
Statistics	2	UG	Probability and Probability Distributions	Major	Theory	3



Statistics	2	UG	Practical Based Probability and Probability Distributions	Major	Practical	1
Statistics	1	UG	Introduction to Spreadsheet	General Elective	Theory	2
Statistics	2	UG	Data Analysis and Data Visualization using Spreadsheet	General Elective	Theory	2
Statistics	1	UG	Introduction to Power BI and Basic Visualizations	Vocational Courses	Theory	1
Statistics	2	UG	Power BI: Advanced Visualization Techniques	Vocational Courses	Theory	1
Statistics	1	PG	Probability and Distribution Theory	Major	Theory	3
Statistics	1	PG	Practical based on Probability and Distribution Theory	Major	Practical	1
Statistics	1	PG	Theory of Estimation and Testing of Hypotheses	Major	Theory	3
Statistics	1	PG	Practical based on Theory of Estimation and Testing of Hypotheses	Major	Practical	1
Statistics	1	PG	Linear Models	Major	Theory	3
Statistics	1	PG	Practical based on Linear Models	Major	Practical	1
Statistics	1	PG	Computational Statistics using R	DSE	Theory	3
Statistics	1	PG	Computational Statistics using Python	DSE	Theory	3



Statistics	1	PG	Practical based on Computational Statistics using R	DSE	Practical	1
Statistics	1	PG	Practical based on Computational Statistics using Python	DSE	Practical	1
Statistics	1	PG	Research Methodology	Minor	Theory	4
Statistics	2	PG	Multivariate Analysis	Major	Theory	3
Statistics	2	PG	Sample Surveys	Major	Theory	3
Statistics	2	PG	Regression Analysis	Major	Theory	3
Statistics	2	PG	Machine Learning Techniques	DSE	Theory	3
Statistics	2	PG	Demography	DSE	Theory	3
Statistics	2	PG	Practical based on Multivariate Analysis	Major	Practical	1
Statistics	2	PG	Practical based on Sample Surveys	Major	Practical	1
Statistics	2	PG	Practical based on Regression Analysis	Major	Practical	1
Statistics	2	PG	Practical based on Machine Learning Techniques	DSE	Practical	1
Statistics	2	PG	Practical based on Demography	DSE	Practical	1
Statistics	2	PG	Internship	Internship	Internship	4
Zoology	1	UG	Diversity of Animal Kingdom-I, Biodiversity and Conservation and Animal Biotechnology	Minor	Theory	3

Zoology	2	UG	Diversity of Animal Kingdom-II, Wildlife Management and Health, Hygiene and Diseases	Minor	Theory	3
Zoology	1	UG	Practical based on Diversity of Animal Kingdom-I, Biodiversity and Conservation and Animal Biotechnology	Minor	Practical	1
Zoology	2	UG	Practical based on Diversity of Animal Kingdom-II, Wildlife Management and Health, Hygiene and Diseases	Minor	Practical	1
Zoology	1	UG	Practical Aspects of Zoology – I	Vocational Courses	Practical	1
Zoology	2	UG	Practical Aspects of Zoology – II	Vocational Courses	Practical	1

Faculty: Commerce and Management

BOS Name	SEM	UG/PG	Course/Subject Name	NEP Subject Type	Subject Type	Credits
Accountancy and Finance	1	UG	Accountancy & Financial Management - I	Major	Theory	4
Accountancy and Finance	2	UG	Accountancy & Financial Management - II	Major	Theory	4
Accountancy and Finance	1	UG	Financial Accounting I	Major	Theory	4
Accountancy and Finance	2	UG	Financial Accounting II	Major	Theory	4



Accountancy and Finance	1	UG	Cost Accounting I	Major	Theory	4
Accountancy and Finance	2	UG	Cost Accounting II	Major	Theory	4
Accountancy and Finance	1	UG	Direct Tax I	Minor	Theory	4
Accountancy and Finance	2	UG	Direct Tax II	Minor	Theory	4
Accountancy and Finance	1	UG	Law I - Mercantile Law	Open Elective	Open Elective	2
Accountancy and Finance	2	UG	Law II - Business Law	Open Elective	Open Elective	2
Accountancy and Finance	1	PG	Financial Advanced Accounting	Major	Theory	4
Accountancy and Finance	1	PG	Cost and Management Accounting	Major	Theory	4
Accountancy and Finance	1	PG	Corporate Finance	Major	Theory	4
Accountancy and Finance	2	PG	Financial Management	Major	Theory	4
Accountancy and Finance	2	PG	Financial Planning and Wealth Management	Major	Theory	4
Accountancy and Finance	2	PG	Financial Markets	Major	Theory	4
Accountancy and Finance	1	PG	Direct Tax	Minor	Theory	4
Accountancy and Finance	2	PG	Indirect Tax	Minor	Theory	4
Banking and Finance	1	PG	Commercial Bank Management	Major	Theory	4
Banking and Finance	1	PG	Financial services	Major	Theory	4
Banking and Finance	1	PG	Accounting and Auditing	Major	Theory	4



Banking and Finance	1	PG	Business Ethics & Corporate Social Responsibility	DSE	DSE / Core Elective	4
Banking and Finance	2	PG	Credit Management and Credit Risk	Major	Theory	4
Banking and Finance	2	PG	Strategic Management	DSE	DSE	4
Banking and Insurance	2	UG	CUSTOMER RELATIONSHIP MANAGEMENT IN BANKING AND INSURANCE	Minor	Theory	4
Banking and Insurance	2	UG	Financial Mathematics and Statistics using MS-Excel - II	Vocational Course:	Vocational Course:	1
Banking and Insurance	2	UG	Communication Skills in English - II	(AEC)	(AEC)	2
Banking and Insurance	2	UG	Contemporary India: values and issues -II	Value Added Course	Value Added Course	2
Banking and Insurance	1	UG	Management Perspectives & applications	Major	Theory	4
Banking and Insurance	1	UG	Business Environment	Major	Theory	4
Banking and Insurance	2	UG	Principles of Marketing	Major	Theory	4
Banking and Insurance	1	UG	Quantitative methods in Business Administration	Vocational Course	Vocational Course	4
Banking and Insurance	2	UG	Human Resource Management and Organisational Behaviour	Major	Theory	4



Banking and Insurance	2	UG	Basics of Financial System	Minor	Theory	4
Banking and Insurance	2	UG	Quantitative methods in Business Administration	Vocational Course	Vocational Course	1
Banking and Insurance	1	UG	Environment and Management of Financial Services	Major	Theory	4
Banking and Insurance	1	UG	Investment Management – I	General Elective	General Elective	2
Banking and Insurance	2	UG	Investment Management – II	General Elective	General Elective	2
Banking and Insurance	2	UG	Principles and Practices of Banking and Insurance	Major	Theory	4
Banking and Insurance	1	UG	Principles of Business and management	Minor	Theory	4
Commerce	1	UG	Commerce I	Major	Theory	4
Commerce	1	UG	Micro Economics I	Minor	Theory	4
Commerce	2	UG	Commerce II	Major	Theory	4
Commerce	2	UG	Micro Economics II	Minor	Theory	4
Commerce	1	UG	Financial Mathematics and Statistics using MS-Excel - I	Vocational Course	Vocational Course	1
Commerce	1	UG	Environment Education: Environment Management	General Elective	Theory	2
Commerce	2	UG	Environment Education: Green Entrepreneurship	General Elective	Theory	2



Commerce	1	UG	Contemporary India: values and issues -I	Value Added Course	Value Added Course	2
Commerce	1	UG	MANAGEMENT-I : PRINCIPLES OF MANAGEMENT	General Elective	Theory	2
Commerce	2	UG	MANAGEMENT-II : HUMAN RESOURCE MANAGEMENT	General Elective	Theory	2
Commerce	1	UG	COMMERCE I – BUSINESS ORGANISATION	Major	Theory	4
Commerce	2	UG	COMMERCE II – BUSINESS SECTOR	Major	Theory	4
Commerce and Management	1	PG	Organizational Behavior	Major	Theory	4
Commerce and Management	1	PG	Business Ethics and Corporate Social Responsibility	Major	Theory	4
Commerce and Management	1	PG	Entrepreneurship	Major	Theory	4
Commerce and Management	1	PG	Digital Marketing	Discipline Specific Elective	Discipline Specific Elective	4
Commerce and Management	2	PG	Strategic Management	Major	Theory	4
Commerce and Management	2	PG	E-Commerce	Major	Theory	4
Commerce and Management	2	PG	Service Marketing	Major	Theory	4
Commerce and Management	2	PG	Retail Management	Discipline Specific Electives	Discipline Specific Electives	4
English	1	UG	Communication Skills in English – I	(AEC)	(AEC)	2



Financial Markets	1	UG	Financial Institutions and Markets	Major	Theory	4
Financial Markets	1	UG	Business Strategy- Principles of Management	Minor	Theory	4
Financial Markets	2	UG	Principles of Investment	Major	Theory	4
Financial Markets	2	UG	Business Environment	Minor	Theory	4
IKS	1	UG	Introduction to Indian Knowledge system I	IKS	IKS	1
IKS	2	UG	Introduction to Indian Knowledge system II	IKS	IKS	1
Management Studies	1	UG	Management Concepts & Human Resource Management	Major	Theory	4
Management Studies	1	UG	Principles and Practices of Marketing	Major	Theory	4
Management Studies	2	UG	Organizational Behaviour	Major	theory	4
Management Studies	2	UG	Consumer Behaviour	Major	theory	4
Management Studies	1	UG	Introduction to Financial Accounting	Minor	Theory	4
Management Studies	2	UG	Basics of Financial System	Minor	Theory	4



Faculty: Humanities and Social Sciences

BOS Name	SEM	UG/ PG	Course/Subject Name	NEP Subject Type	Subject Type	Credit s
AIC	1	UG	The Practice of Archeology	Minor	Theory	4
AIC	2	UG	Pre-colonial Cultural History of Mumbai	Minor	Theory	4
AIC	1	UG	Introduction to Archeology-I	General Elective	Theory	2
AIC	2	UG	Introduction to Archeology-II	General Elective	Theory	2
B.A. Economics	1	UG	Microeconomics I	Major	Theory	4
B.A. Economics	1	UG	Basic Microeconomics	General Elective	Theory	2
B.A. Economics	1	UG	Basic Tools for Economists I	Vocational	Theory	1
B.A. Economics	2	UG	Macroeconomics I	Major	Theory	4
B.A. Economics	2	UG	Basic Macroeconomics	General Elective	Theory	2
B.A. Economics	2	UG	Basic Tools for Economists II	Vocational	Theory	1
Bachelor of Arts in Films Television and New Media Production	1	UG	Film Studies Interface -I	Major	Theory	4
Bachelor of Arts in Films Television and New Media Production	1	UG	Design Communication	Major	Theory	4
Bachelor of Arts in Films Television and New Media Production	1	UG	Basics of Photography	Minor	Theory	4
Bachelor of Arts in Films Television and New Media Production	1	UG	Mobile Photography	Generic Elective	Generic Elective	2
Bachelor of Arts in Films Television and New Media Production	1	UG	Writing for Visual Media – I	Vocational Course	Vocational Course	1



Bachelor of Arts in Films Television and New Media Production	1	UG	Effective Communication Skills	AEC	AEC	2
Bachelor of Arts in Films Television and New Media Production	2	UG	Film Studies Interface – II	Major	Theory	4
Bachelor of Arts in Films Television and New Media Production	2	UG	Technology in Media	Major	Theory	4
Bachelor of Arts in Films Television and New Media Production	2	UG	Basics of Cinematography	Minor	Theory	4
Bachelor of Arts in Films Television and New Media Production	2	UG	Mobile Film-making	Generic Elective	Generic Elective	2
Bachelor of Arts in Films Television and New Media Production	2	UG	Writing for Visual Media – II	Vocational Course	Vocational Course	1
Bachelor of Arts in Films Television and New Media Production	2	UG	Introduction to Literature	AEC	AEC	2
Bachelor of Arts in Multimedia and Mass Communication	1	UG	Fundamentals of Mass Communication	Major	Theory	4
Bachelor of Arts in Multimedia and Mass Communication	1	UG	History of Media	Major	Theory	4
Bachelor of Arts in Multimedia and Mass Communication	1	UG	Introduction to Economics for Media	Minor	Theory	4
Bachelor of Arts in Multimedia and Mass Communication	1	UG	Writing for Social Media	Generic Elective	Generic Elective	2



Bachelor of Arts in Multimedia and Mass Communication	1	UG	Basics of Graphic Designing	Generic Elective	Generic Elective	2
Bachelor of Arts in Multimedia and Mass Communication	1	UG	Technology in Media-I	Vocational Course	Vocational Course	1
Bachelor of Arts in Multimedia and Mass Communication	1	UG	Effective Communication Skills	AEC	AEC	2
Bachelor of Arts in Multimedia and Mass Communication	2	UG	Introduction to Media Psychology	Major	Theory	4
Bachelor of Arts in Multimedia and Mass Communication	2	UG	Storytelling through Literature	Major	Theory	4
Bachelor of Arts in Multimedia and Mass Communication	2	UG	Principles of Marketing and Management	Minor	Theory	4
Bachelor of Arts in Multimedia and Mass Communication	2	UG	Content Creation for YouTube	Generic Elective	Generic Elective	2
Bachelor of Arts in Multimedia and Mass Communication	2	UG	Social Media for Business Communications	Generic Elective	Generic Elective	2
Bachelor of Arts in Multimedia and Mass Communication	2	UG	Technology in Media-II	Vocational Course	Vocational Course	1
Bachelor of Arts in Multimedia and Mass Communication	2	UG	Introduction to Content Writing	AEC	AEC	2
Bachelor of Performing Arts	1	UG	Theoretical Foundation of Hindustani Music: Vocal /	Major	Theory	4



			Instrumental (Swar Vaadya) - 1			
Bachelor of Performing Arts	1	UG	Hindustani Music: Vocal / Instrumental (Swar Vaadya) Presentation and Viva Voice – 1A	Major	Practical	4
Bachelor of Performing Arts	1	UG	Hindustani Music: Vocal / Instrumental (Swar Vaadya) Presentation and Viva Voice – 1B	Minor	Practical	4
Bachelor of Performing Arts	1	UG	Theoretical Foundation of Kathak - 1	Major	Theory	4
Bachelor of Performing Arts	1	UG	Kathak Presentation and Viva Voice – 1A	Major	Practical	4
Bachelor of Performing Arts	1	UG	Kathak Presentation and Viva Voice – 1B	Minor	Practical	4
Bachelor of Performing Arts	1	UG	Theoretical Foundation of Bharatnatyam - 1	Major	Theory	4
Bachelor of Performing Arts	1	UG	Bharatnatyam Presentation and Viva Voice – 1A	Major	Practical	4
Bachelor of Performing Arts	1	UG	Bharatnatyam Presentation and Viva Voice – 1B	Minor	Practical	4
Bachelor of Performing Arts	1	UG	Theoretical Foundation of Odissi - 1	Major	Theory	4
Bachelor of Performing Arts	1	UG	Odissi Presentation and Viva Voice – 1A	Major	Practical	4
Bachelor of Performing Arts	1	UG	Odissi Presentation and Viva Voice – 1B	Minor	Practical	4
Bachelor of Performing Arts	1	UG	Theoretical Foundation of Hindustani Music Instrumental – Taal	Major	Theory	4
Bachelor of Performing Arts	1	UG	Hindustani Music Instrumental – Taal	Major	Practical	4



			Vaadya Presentation and Viva Voice – 1A			
Bachelor of Performing Arts	1	UG	Hindustani Music Instrumental – Taal Vaadya Presentation and Viva Voice – 1B	Minor	Practical	4
Bachelor of Performing Arts	1	UG	Theoretical Foundation of DRAMA AND THEATRE STUDIES- 1	Major	Theory	4
Bachelor of Performing Arts	1	UG	DRAMA AND THEATRE STUDIES Presentation and Viva Voice – 1A	Major	Practical	4
Bachelor of Performing Arts	1	UG	DRAMA AND THEATRE STUDIES Presentation and Viva Voice – 1B	Minor	Practical	4
Bachelor of Performing Arts	2	UG	Theoretical Foundation of Hindustani Music: Vocal / Instrumental (Swar Vaadya) - 2	Major	Theory	4
Bachelor of Performing Arts	2	UG	Hindustani Music: Vocal / Instrumental (Swar Vaadya) Presentation and Viva Voice – 2A	Major	Practical	4
Bachelor of Performing Arts	2	UG	Hindustani Music: Vocal / Instrumental (Swar Vaadya) Presentation and Viva Voice – 2B	Minor	Practical	4
Bachelor of Performing Arts	2	UG	Theoretical Foundation of Kathak - 2	Major	Theory	4
Bachelor of Performing Arts	2	UG	Kathak Presentation and Viva Voice – 2A	Major	Practical	4



Bachelor of Performing Arts	2	UG	Kathak Presentation and Viva Voice – 2B	Minor	Practical	4
Bachelor of Performing Arts	2	UG	Theoretical Foundation of Bharatnatyam – 2	Major	Theory	4
Bachelor of Performing Arts	2	UG	Bharatnatyam Presentation and Viva Voice – 2A	Major	Practical	4
Bachelor of Performing Arts	2	UG	Bharatnatyam Presentation and Viva Voice – 2B	Minor	Practical	4
Bachelor of Performing Arts	2	UG	Theoretical Foundation of Odissi - 2	Major	Theory	4
Bachelor of Performing Arts	2	UG	Odissi Presentation and Viva Voice – 2A	Major	Practical	4
Bachelor of Performing Arts	2	UG	Odissi Presentation and Viva Voice – 2B	Minor	Practical	4
Bachelor of Performing Arts	2	UG	Theoretical Foundation of Hindustani Music Instrumental – Taal Vaadya – 2	Major	Theory	4
Bachelor of Performing Arts	2	UG	Hindustani Music Instrumental – Taal Vaadya Presentation and Viva Voice – 2A	Major	Practical	4
Bachelor of Performing Arts	2	UG	Hindustani Music Instrumental – Taal Vaadya Presentation and Viva Voice – 2B	Minor	Practical	4
Bachelor of Performing Arts	2	UG	Theoretical Foundation of DRAMA AND THEATRE STUDIES - 2	Major	Theory	4
Bachelor of Performing Arts	2	UG	DRAMA AND THEATRE STUDIES Presentation and Viva Voice – 2A	Major	Practical	4
Bachelor of Performing Arts	2	UG	DRAMA AND THEATRE STUDIES	Minor	Practical	4



			Presentation and Viva Voice – 2B			
Bachelor of Performing Arts	1	UG	Introduction to Indian Performing Arts	General Elective	Theory	2
Bachelor of Performing Arts	1	UG	Folk dances of India- 1	General Elective	Theory + Practical	2
Bachelor of Performing Arts	1	UG	Latin American Dances	General Elective	Theory + Practical	2
Bachelor of Performing Arts	1	UG	Stage Acting	General Elective	Theory + Practical	2
Bachelor of Performing Arts	2	UG	An Overview of Indian Theatre	General Elective	Theory	2
Bachelor of Performing Arts	2	UG	Folk dances of India- 2	General Elective	Theory + Practical	2
Bachelor of Performing Arts	2	UG	Classical Ballroom Dance	General Elective	Theory + Practical	2
Bachelor of Performing Arts	2	UG	Acting on Camera	General Elective	Theory + Practical	2
Bachelor of Performing Arts	1	UG	Digital Presentation	Vocational Course	Practical	1
Bachelor of Performing Arts	2	UG	Group Performance	Vocational Course	Practical	1
ENGLISH	1	UG	Young Adult Fiction-I	Generic Elective	Generic Elective	2
ENGLISH	2	UG	Young Adult Fiction-II	Generic Elective	Generic Elective	2
ENGLISH	1	UG	Literary Genres – I	Major	Major	4
ENGLISH	2	UG	Literary Genres – II	Major	Major	4
ENGLISH	1	UG	Critical Reading and Academic Writing -I	Vocational Course	Vocational Course	1
ENGLISH	2	UG	Critical Reading and Academic Writing - II	Vocational Course	Vocational Course	1
ENGLISH	1	UG	Communication Skills in English – I	AEC	AEC	2
ENGLISH	2	UG	Communication Skills in English – II	AEC	AEC	2
Hindi	1	UG	Ancillary Hindi- Paper I	Major	Theory	4
Hindi	1	UG	General Hindi and Poems	GE		2
Hindi	1	UG	News writing			1



Hindi		UG	Ancillary Hindi- Paper II	Major		4
Hindi		UG	General Hindi and Vyangya	GE		2
Hindi		UG	Advertisement writing			1
Hindi	1	PG	Modern Hindi Prose- Paper I			4
Hindi	1	PG	History of Hindi Literature- Paper II			4
Hindi	1	PG	Old and Medieval Poetry- Paper III			4
Hindi	1	PG	Journalism- Paper IV			4
Hindi	1	PG	Research Methodology- Paper V			4
Hindi	2	PG	Modern Hindi Prose- Paper VI			4
Hindi	2	PG	History of Hindi Literature : Modern Era-- Paper VII			4
Hindi	2	PG	Old and Medieval Poetry- Paper VIII			4
Hindi	2	PG	Journalism- Paper XI			4
Hindi	2	PG	Internship- Paper X			4
History	1	UG	History of Modern India (1857 CE to 1947 CE)	Major	Theory	4
History	2	UG	History of Modern India: Society and Economy	Major	Theory	4
History	1	UG	History of Mumbai (1947 CE to 2000 CE)	General Elective	General Elective	2
History	2	UG	History of Mumbai (1947 CE to 2000 CE)	General Elective	General Elective	2
History	1	UG	Heritage Tourism in Mumbai	Vocational Courses	Vocational Courses	1
History	2	UG	Heritage Tourism in Mumbai	Vocational Courses	Vocational Courses	1
M.A. Economics	1	PG	Microeconomics IV	Major	Theory	4
M.A. Economics	1	PG	Econometrics I	Major	Theory	4
M.A. Economics	1	PG	Mathematical & Statistical Techniques for Economics I	Major	Theory	4
M.A. Economics	1	PG	Research Methodology	Minor	Theory	4
M.A. Economics	1	PG	Industrial Economics	DSE	Theory	4
M.A. Economics	2	PG	Macroeconomics IV	Major	Theory	4
M.A. Economics	2	PG	Econometrics II	Major	Theory	4



M.A. Economics	2	PG	Mathematical & Statistical Techniques for Economics II	Major	Theory	4
M.A. Economics	2	PG	Indian Economic Policy	DSE	Theory	4
M.A. Economics	2	PG	Dissertation	Research	Theory	4
MACJ	1	PG	Communication and Media Theory	Major	Theory	4
MACJ	1	PG	Media Economics	Minor	Theory	4
MACJ	1	PG	Reporting and Editing	Major	Theory	4
MACJ	1	PG	Visual Communication	Major	Theory	4
MACJ	1	PG	Introduction to Public Relations (Theory and Practice)	DSE	DSE	4
MACJ	1	PG	Introduction to Advertising	DSE	DSE	4
MACJ	1	PG	Development Communication Project	PROJECT	project	4
MACJ	2	PG	Introduction to TV and Film Production	Major	Theory	4
MACJ	2	PG	Introduction to Media Research	Major	Theory	4
MACJ	2	PG	Ethics, Constitution and Media Laws	Major	Theory	4
MACJ	2	PG	Entertainment and Lifestyle Journalism	DSE	Theory	4
MACJ	2	PG	Business and Finance Journalism	DSE	Theory	4
MACJ	2	PG	Media Internship	Internship	Practical	4
MAEMA	1	PG	Overview of Media Business I: Print, Radio, Television and Advertising	Major	Theory	4
MAEMA	1	PG	Overview of Media Business II: Film, Digital, Events, Gaming and Animation	Major	Theory	4



MAEMA	1	PG	Media Communication Theories	Major	Theory	4
MAEMA	1	PG	Media Management	Minor	Theory	4
MAEMA	1	PG	Writing for Media	DSE	Theory	4
MAEMA	1	PG	Visual Communication	DSE	Theory	4
MAEMA	1	PG	Social Advertising/Documentary	Project	Project	4
MAEMA	2	PG	Introduction to Media Research	Major	Theory	4
MAEMA	2	PG	Media Marketing (IMC)	Major	Theory	4
MAEMA	2	PG	Media Laws	Major	Theory	4
MAEMA	2	PG	Event Management	DSE	Theory	4
MAEMA	2	PG	Introduction to Entrepreneurship	DSE	Theory	4
MAEMA	2	PG	Media Internship	Internship	Practical	4
Political Science	1	UG	Indian Political System and Constitutional Framework	Major	Theory	4
Political Science	2	UG	Political Dynamics in India: Party System and Political Process	Major	Theory	4
Political Science	1	UG	Key Concepts in Politics I	General Elective	General Elective	2
Political Science	2	UG	Introduction to International Relations	General Elective	General Elective	2
Political Science	1	UG	Introduction to Indian Competitive Exams -I	Vocational Course	Vocational Course	1
Political Science	2	UG	Introduction to Indian Competitive Exams -II	Vocational Course	Vocational Course	1
Psychology	1	UG	Foundations of Psychology Part I	Major	Theory	4
Psychology	2	UG	Foundations of Psychology Part II	Major	Theory	4



Psychology	1	UG	Psychology of Everyday Life- Part I	Generic Elective	Theory	2
Psychology	2	UG	Psychology of Everyday Life- Part II	Generic Elective	Theory	2
Psychology	1	UG	Tutorials in Psychology: Mental Health & wellbeing	Vocational Courses	Vocational Courses	1
Psychology	2	UG	Tutorials in Psychology: Mental Health & wellbeing	Vocational Courses	Vocational Courses	1
Psychology	1	PG	Psychology of Cognition and Emotion	Major	Theory	4
Psychology	1	PG	Personality Psychology	Major	Theory	4
Psychology	1	PG	Statistics for Psychology	Major	Theory	4
Psychology	1	PG	Psychometrics and Psychological Testing	DSE	DSE	4
Psychology	1	PG	Research Methodology for Psychology	Major	Theory	4
Psychology	2	PG	Human Resource Management	Major	Theory	4
Psychology	2	PG	Multiculturalism: Theory and Practice	Major	Theory/Practise	4
Psychology	2	PG	Counseling Across Diverse Groups	Major	Theory	4
Psychology	2	PG	Advanced Skills and Processes of Psychological Interventions	DSE	DSE	4
Psychology	2	PG	Psychology Associateship	Internship	Internship	4
Sociology	1	UG	Introduction to Sociology and Social Anthropology	Major	Theory	4
Sociology	2	UG	Critical Issues in Sociology	Major	Theory	4
Sociology	1	UG	(Un)Learning to Teach	Vocational	Vocational	1

Sociology	2	UG	Social Entrepreneurship	Vocational	Vocational	1
Sociology	1	UG	Gender and Sexuality - I	General Elective	General Elective	2
Sociology	2	UG	Gender and Sexuality - II	General Elective	General Elective	2
Statistics	1	UG	Hands on Training on Basics of SPSS-I	Vocational Courses	Practical	1
Statistics	2	UG	Hands on Training on Basics of SPSS-II	Vocational Courses	Practical	1
Statistics	1	UG	Introduction to Statistics	Minor	Theory	3
Statistics	1	UG	Practical based on Introduction to Statistics	Minor	Practical	1
Statistics	2	UG	Introduction to probability and probability distribution	Minor	Theory	3
Statistics	2	UG	Practical based on Introduction to probability and probability distribution	Minor	Practical	1

Faculty: Interdisciplinary Studies

BOS Name	SEM	UG/PG	Course/Subject Name	NEP Subject Type	Subject Type	Credits
ALL PROGRAMS ACROSS FACULTIES	1	UG	Contemporary India: Values and Issues – I	VAC	VAC	2
ALL PROGRAMS ACROSS FACULTIES	1	UG	Introduction to IKS – I	IKS	IKS	1
ALL PROGRAMS ACROSS FACULTIES	2	UG	Contemporary India: Values and Issues – II	VAC	VAC	2
ALL PROGRAMS ACROSS FACULTIES	2	UG	Introduction to IKS – II	IKS	IKS	1
Liberal Studies	1	PG	Philosophical Method	Major		4

Liberal Studies	1	PG	Scientific Method	Major		4
Liberal Studies	1	PG	Social Science Method	Major		4
Liberal Studies	1	PG	Literary Method	DSE		4
Liberal Studies	1	PG	Mathematical Reasoning	Minor		2
Liberal Studies	1	PG	Introduction to Discursive Writing	Minor		2
Liberal Studies	2	PG	Science, Technology and Society Studies	Major		4
Liberal Studies	2	PG	Cultural Studies	Major		4
Liberal Studies	2	PG	Women and Gender Studies	Major		4
Liberal Studies	2	PG	Development Studies	DSE		4
Liberal Studies	2	PG	Audio / Visual	Internship		2
Liberal Studies	2	PG	Representation of Knowledge	Internship		2

Introduction To Indian Knowledge Systems (IKS)

SEMESTER I

Learning Objectives

To understand the concept and relevance of knowledge systems.

To get familiar with the elements of India's rich culture and heritage.

To explore opportunities for resolving modern day issues by gaining an insight in our history.

Learning Outcomes

At the end of the course the student would be able to develop

Improved understanding of India's socio-cultural past and its varied traditions.



Respect for the tradition of coexistence built into the Indian culture since time immemorial.

High regard for the diversity in the Indian culture and society.

Unit 1: 09 hrs

Concept, relevance and methodology

Darshanas of the Hindu Philosophy, questioning set paradigms through Buddhism and Jainism

Transmission of knowledge - Oral, Guru-shishya Parampara, ancient centres of higher education, experiential learning (Bhakti and Sufi movement)

Contribution of women scholars in early India.

Unit 2: 06 hrs

Natyashastra

Indian music tradition

Culinary traditions

Paintings and textiles

SEMESTER II

Learning Objectives

To understand the growth of science and technology in India.

To familiarize students with philosophical and spiritual elements of India's rich scientific heritage.

To examine and analyse the evolution of the art of storytelling in India.

Learning Outcomes

At the end of the course the student would be able to develop

Understanding of scientific progress in ancient India.

Appreciation for the relevance of Indian scientific developments today.

Understanding of the significance of folk lore and folk tales in Indian culture.

Evaluation Criteria:



25 Marks: Formative assessment (CAE)

20 Marks: Internal assessment that can include project submission / debate/ group discussion/ presentation and online learning from Swayam portal

05 Marks: Class participation

Value Added Courses

Learning Objectives

- To gain an understanding about the Indian state, its values and diversity of Indian society.
- To learn about environmental ethics and movements.
- To have key understanding of digital space and its usage.

Learning Outcomes

- An improved understanding of values and social aspects of Indian society.
- Awareness of environmental ethics and Indian environmental movements.
- Mindfulness of engagement with digital space.

Assessment:

(Part A) 30 Marks: Semester End Exam

(Part B) 20 Marks: Internal Assessment

15 Marks: SLE / MCQ / Class Test / Project

05 Marks: Class Participation

Offered in: Semester I of First Year BA, BSc., B.Com and all Self Finance Courses

Unit 1:

A. Understanding India

1.1. Society and State- Religion, caste, rural, urban and tribal, gender and sex ratio

1.2. Appreciating values of pluralism/ diversity and challenges to pluralism- regionalism, linguism and ethnic conflicts.

B. Environment: Ethical concerns

1.3. Environmental Ethics - Deep Ecology, Eco-Feminism,

1.4. Eco-Tourism, Environmental Movements in independent India.

Offered in: Semester I of First Year BA, BSc., B.Com and all Self Finance Courses

Unit 2:

A. Ethics in Digital Technology

2.1. Artificial Intelligence (AI)- Case Study on Chat GPT.

2.2. Cyber Security- hacking, malware, phishing, internet shopping/ banking.

B. Ethical concerns in social media

2.3. Issues in social media- cyber bullying, trolling, identity theft,

2.4. Abuse of social media accounts- Facebook, Twitter and other.

Offered in: Semester II of First Year BA, BSc., B.Com and all Self Finance Courses

Learning Objectives

- To gain an understanding about Indian constitutional values.
- To understand significance of disaster management and responsibility towards sustainable approach to business.
- To learn about Yoga for health and wellness.

Learning Outcomes

- An improved understanding of Indian constitutional values.
- Awareness of India's environmental issues and commitments.
- Developed knowledge about Yoga and its significance for health and wellbeing.

Assessment:

(Part A) 30 Marks: Semester End Exam

(Part B) 20 Marks: Internal Assessment

15 Marks: SLE / MCQ / Class Test / Project

05 Marks: Class Participation

Offered in: Semester II of First Year BA, BSc., B.Com and all Self Finance Courses



Unit 1:

A. Constitution of India -I

1.1. Introduction to Constitution – Basic structure.

1.2. Constitutional Values-secularism, equality, liberty, fraternity, federalism, unity and integrity, sovereignty.

B. Constitution of India -II

1.3. Fundamental Rights

1.4. Directive Principles of State Policy

Offered in: Semester II of First Year BA, BSc., B. Com and all Self Finance Courses

Unit 2:

A. Environmental commitments.

2.1. Disaster Management- natural and human-made disasters, mitigation measures.

2.2. Green Business and Green consumerism.

B. Yoga

2.3. Basics of Yoga - Definition, goal and purpose, benefits and limitations of Yoga.

Patanjali's Ashtanga Yoga.

2.4. Yoga for wellness and health- WHO definition of health, classification for health, diet for health, management of stress through yoga.

Modern Indian Languages

Marathi	4 Credits	8 Modules
English	4 Credits	8 Modules
Sanskrit	4 Credits	8 Modules
Sindhi	4 Credits	8 Modules

General Electives / Multidisciplinary Electives / Open Electives

Sr. No.	Name of Course	10 Credit (2+2+3+3 Over Four Semesters)
	BOS – Life Sciences	
1.	Ecotourism	10
2.	Wildlife Studies	10
3.	Dietetics and Nutrition	10
4.	Human Physiology and Biochemistry	10
5.	Horticulture and Gardening	10
	BOS – Microbiology	
6.	Human Genetic Disorders	10
7.	Health and Hygiene	10
8.	Food Technology	10
9.	Understanding Viruses	10
	BOS - Biotechnology	
10.	Genetic Engineering	10
11.	Nutrition and Nutraceuticals	10
12.	Reproductive health and Genetic Counselling	10
13.	Understanding Cancer and Stem cells	10
	BOS - IT	



14.	Interactive and Sustainable Technology	10
	BOS - Mathematics	10
15.	Business Mathematics and Statistics	10
16.	Financial Mathematics	10
	BOS - CS	10
17.	Art of Handling Data	10
	BOS – Chemistry all 1	
18.	Herbal Products	10
19.	Environmental Management	10
20.	Food, Beverages and Adulteration.	10
21.	Pigment, Perfumes and Cosmetics	10
	BOS - Statistics Department	
22.	Application of Statistics	10
	BOS – Physics 2 and then rest	10
23.	Astronomy	10
24.	Remote Sensing, GIS And GPS	10

Faculty of Humanities & Social Sciences for other faculties

Sr. No.	BOS	Semesters	Credits
	Economics		
25.	Basic Microeconomics	1	2 / 30 Hours
26.	Basic Macroeconomics	2	2 / 30 Hours
27.	Public finance	3	3 / 45 Hours
28.	Indian economy	4	3 / 45 Hours
	Hindi		
29.	सामान्य हिन्दी एवं कविता	1	2 / 30 Hours
30.	सामान्य हिन्दी एवं व्यंग्य	2	2 / 30 Hours
31.	सामान्य हिन्दी एवं कहानी	3	3 / 45 Hours
32.	सामान्य हिन्दी एवं एकांकी	4	3 / 45 Hours
	Psychology		
33.	Psychology of Everyday Life	1	2 / 30 Hours
34.	Psychology of Everyday Life	2	2 / 30 Hours
35.	Psychology of Health & Well being	3	3 / 45 Hours
36.	Psychology of Health & Well being	4	3 / 45 Hours
	Sociology		
37.	Gender and Sexuality	1	2 / 30 Hours



38.	Gender and Sexuality	2	2 / 30 Hours
39.	Caste, Culture and society	3	3 / 45 Hours
40.	Caste, Culture and society	4	3 / 45 Hours
	History		
41.	History of Mumbai	1	2 / 30 Hours
42.	History of Mumbai	2	2 / 30 Hours
43.	Coins & Currencies	3	3 / 45 Hours
44.	Coins & Currencies	4	3 / 45 Hours
	Political Science		
45.	Key concepts of Politics	1	2 / 30 Hours
46.	Key concepts of Politics	2	2 / 30 Hours
47.	Politics & Films	3	3 / 45 Hours
48.	Politics & Films	4	3 / 45 Hours
	English		
49.	Young Adult Fiction (K.C. College)	1	2 / 30 Hours
50.	Young Adult Fiction (H.R. College)	2	2 / 30 Hours
51.	Soft skills & personality development (K.C.College)	1	2 / 30 Hours
52.	Soft skills & personality development (HR College)	2	2 / 30 Hours
53.	Contemporary Voices in Literature (KC College)	3	3 / 45 Hours

54.	Contemporary Voices in Literature - Semester 4	4	data missing
55.	Contemporary perspectives in Cultural studies (KC College)	3	3 / 45 Hours
56.	Contemporary perspectives in Cultural studies (HR College)	4	3 / 45 Hours

Offered by Faculty of Humanities & Social Sciences for other faculties.

	AIC		
57.	Introduction to Archaeology	1	2 / 30 Hours
58.	Introduction to Archaeology	2	2 / 30 Hours
59.	Museum Studies	3	3 / 45 Hours
60.	Museum Studies	4	3 / 45 Hours
	Mass media		
61.	Writing for social media	1	2 / 30 Hours
62.	Introduction to Graphic Designing	1	2 / 30 Hours
63.	Introduction to Photography	1	2 / 30 Hours
64.	Content creation for YouTube	2	2 / 30 Hours
65.	Social media for Business Development	2	2 / 30 Hours
66.	Event Management	2	2 / 30 Hours
67.	Science Communication	3	3 / 45 Hours
68.	Audio Production and Podcasting	3	3 / 45 Hours

69.	Integrated Marketing Communication	4	3 / 45 Hours
	Films, Television & New Media Production		
70.	Mobile Photography	1	2 / 30 Hours
71.	History of Arts	1	2 / 30 Hours
72.	Mobile Filmmaking	2	2 / 30 Hours
73.	Film Appreciation skills	2	2 / 30 Hours
74.	Film Studies	3	3 / 45 Hours
75.	Indian Film Studies	4	3 / 45 Hours
	Real Estate		
76.	Real Estate Entrepreneurship	1	2 / 30 Hours
77.	Real Estate Entrepreneurship	2	2 / 30 Hours
78.	Real Estate Entrepreneurship	3	3 / 45 Hours
79.	Real Estate Entrepreneurship	4	3 / 45 Hours

Offered by Faculty of Commerce & Management for other faculties.

Semester	BOS	Semester	Credits
	Commerce and Management		
80.	Management Practices	1	2 / 30 Hours
81.	Human Resource Management	2	2 / 30 Hours
82.	Marketing Management	3	3 / 45 Hours

83.	Entrepreneurship and Business Planning	4	4 / 60 Hours
	BIFM		
84.	Financial Markets	1	2 / 30 Hours
85.	Principles of Investment	2	2 / 30 Hours
86.	Financial Planning	3	3 / 45 Hours
87.	Innovative/ International Financial Services	4	3 / 45 Hours
	Accountancy		
88.	Accounting and Finance for Non Accountants	1	2 / 30 Hours
89.	Accounting and Finance for Non Accountants	2	2 / 30 Hours
90.	Accounting and Finance for Non Accountants	3	3 / 45 Hours
91.	Accounting and Finance for Non Accountants	4	3 / 45 Hours

Offered by Faculty of Yoga & Wellness for other faculties

Semester	BOS	Semester	Credits
	Theoretical Courses		
92.	Introduction to Indian Performing Arts	1	2 / 30 Hours
93.	An Overview of Indian Theatre	2	2 / 30 Hours
94.	An Overview of Indian Classical Music (Vocal and Instrumental)	3	3 / 45 Hours
95.	An Overview of Indian Classical Dances	4	3 / 45 Hours
	Indian Dances		



96.	Folk dances of India- 1	1	2 / 30 Hours
97.	Folk dances of India- 2	2	2 / 30 Hours
98.	Bollywood & Contemporary Indian Dance	3	3 / 45 Hours
99.	Modern Indian Dance	4	3 / 45 Hours
	Western Dances		
100.	Latin American Dances	1	2 / 30 Hours
101.	Western Ballroom Dance	2	2 / 30 Hours
102.	Hip-hop, Break dance, Lock-n-pop	3	3 / 45 Hours
103.	Contemporary Western Dance	4	3 / 45 Hours
	Acting & Theatre		
104.	Stage Acting	1	2 / 30 Hours
105.	Acting in front of the Camera	2	2 / 30 Hours
106.	Theories and Techniques of Acting	3	3 / 45 Hours
107.	Mime & Physical Theatre	4	3 / 45 Hours
	Light Vocal Music		
108.	Light Vocal Music - Part 1	1	2 / 30 Hours
109.	Light Vocal Music - Part 2	2	2 / 30 Hours
110.	Light Vocal Music - Part 3	3	3 / 45 Hours
111.	Light Vocal Music - Part 4	4	3 / 45 Hours

Skill Enhancement Courses (SEC) offered by HSNC University, Mumbai

Psychology

1. Psychology of Adjustment
2. Gardening

English

3. Business Communication

Hindi

4. पत्रकारिता
5. पटकथा एवं संवाद लेखन

Indian Ancient Culture

6. Heritage Management

Sociology

7. Seeing Sociologically
8. Research Paper Writing

Political Sciences

9. Debate
10. Opinion Building and Media Analysis

Economics

11. Contemporary Economic Issues-I
12. Contemporary Economic Issues-2

Mass Media

13. Visual Communication
14. Basics of Sound

Films, Television & New Media Production

15. Animation Interface, Advance SFX
16. Documentary Filmmaking

Performing Arts

17. Film criticism & appreciation course
18. Sound editing & processing
19. Short film making
20. Voice over training

Marketing

21. Digital Marketing
22. Advertising



Management

- 23. Corporate Leadership
- 24. Personality Development

Tourism and Travel

- 25. Soft skills, tourism
- 26. Hospitality

Finance

- 27. Mutual fund Planning
- 28. Distribution
- 29. Business valuation
- 30. Fintech, Financial Analytics

Securities Market

- 31. Online Trading
- 32. Technical Analytics
- 33. Fundamental Analysis

Accounts

- 34. Basics of Accounting
- 35. Entrepreneurs

Taxation

- 36. Basics of Taxation for Entrepreneurs
- 37. Basics of Taxation for salaried employees

Management

- 38. Travel
- 39. Tourism

English

- 40. Leadership Training
- 41. Personality Development

Life Science

- 42. Horticulture
- 43. Gardening
- 44. Waste Management-1 & 2
- 45. Environmental conservation and Management. -1 & 2
- 46. Herbal Pharmaceutics-1& 2
- 47. Apiculture
- 48. Sericulture



Microbiology

- 49. Molecular and Immunological Diagnostics-1
- 50. Molecular and Immunological Diagnostics-2
- 51. Clinical diagnosis in Health-care-1
- 52. Clinical diagnosis in Health-care-2

Biotechnology

- 53. Quality control and assurance-1
- 54. Quality control and assurance-2
- 55. Biomolecular diagnostics-1
- 56. Biomolecular diagnostics-2

Information Technology

- 57. Android Programming
- 58. Net Technologies

Mathematics

- 59. Python for scientific Calculations
- 60. Craft and Origami
- 61. Computational Skill Enhancement Using Vedic Mathematics
- 62. Data Management and Analysis using Advanced Excel
- 63. Scientific Typesetting using LaTeX

Computer Science

- 64. Web Design and Development
- 65. Java based Application Development
- 66. Mobile Application Development
- 67. Dot NET Technologies

Chemistry

- 68. Analytical Instrumentation
- 69. Chemistry of Drugs
- 70. Chemistry of Dyes

Statistics

- 71. Advertising /Travel/Computers/BC
- 72. Advertising /Travel/Computers/BC

Physics

- 73. Nano Science
- 74. Microprocessor: Architecture and Programming

Certificate Courses

1. GST
2. Tally
3. Image Building
4. Real Estate Entrepreneurship
5. RERA Compliance
6. Leadership Development Program
7. Early Childhood Education Program
8. Models of Teaching
9. Kathak Dance – Level 1
10. Skilful Management – Social, Emotional and Ethical Education
11. Certificate Course in Law, Justice and Rights
12. Gender Studies
13. Research Methodology
14. Certificate in Biotechnology
15. Certificate in Bioinformatics
16. Soft Skills – Basic Excel
17. Soft Skills – Advance Excel
18. Scientific Communication
19. Safety and Health
20. Conflict Management
21. Hindi Translation
22. My Inner Direction
23. Stalk the stock
24. Spanish language
25. Entrepreneurship
26. Sound and Video Editing
27. Advance Excel
28. Power Bi
29. How to be future ready

Prospective Plan



Needs Assessment:

Identify the specific needs or challenges the NEP program aims to address.



Partnerships: Explore potential partnerships with industry, government agencies, and non-profit organizations to enhance the program's impact.



Goals and Objectives:

Clearly define the goals and objectives of the Nep program, outlining what you aim to achieve.



Sustainability Plan: Develop a sustainability plan to ensure the long-term viability of the Nep program beyond the initial implementation phase.



Curriculum Development:

Design a curriculum that aligns with the program's goals, integrating theoretical and practical components.



Communication and Outreach:

Implement a comprehensive communication strategy to raise awareness about the NEP program and engage with the wider community.



Infrastructure and Technology:

Ensure that the university has the necessary infrastructure and technology to support the NRP program effectively.



Evaluation and Assessment:

Establish a system for ongoing evaluation and assessment to measure the program's effectiveness for necessary adjustments.

Grade Card Template



PROGRAMME :			SEMESTER :									ACADEMIC YEAR :				
PRN		Examination Seat No.		Name of the Student									Month & Year of Examination			
Subject Code	Subject Name	Internal Examination			Semester End Examination			Total Marks			Grade	Grade Point (G)	Credit Point (C)	CG = C*G	SGPI = ΣCG/ΣC	
		Max Marks	Min Marks	Marks Obtained	Max Marks	Min Marks	Marks Obtained	Max Marks	Min Marks	Marks Obtained						
UV-FRM-101	Principles of Management															
UV-FRM-102	Managerial Economics															
UV-FRM-103	Business Communication and Language Lab															
UV-FRM-104	Introduction to Retailing															
UV-FRM-105	Store Operations															
UV-FRM-106	E-learning															
UV-FRM-107	Experiential Learning															
Remarks :		Grade :									Total :			EC=	ECG= 0	0.00
Sem-I : Credits Earned =		SGPI =		Sem-III : Credits Earned = -		SGPI = -		Sem-V : Credits Earned = -		SGPI = -		CGPA = -				
Sem-II : Credits Earned = -		SGPI = -		Sem-IV : Credits Earned = -		SGPI = -		Sem-VI : Credits Earned = -		SGPI = -		Final Grade = -				

Place : MUMBAI

Date : January 2024

Seal of the University

Checked By

Principal/Director/Dean

Director BOEE

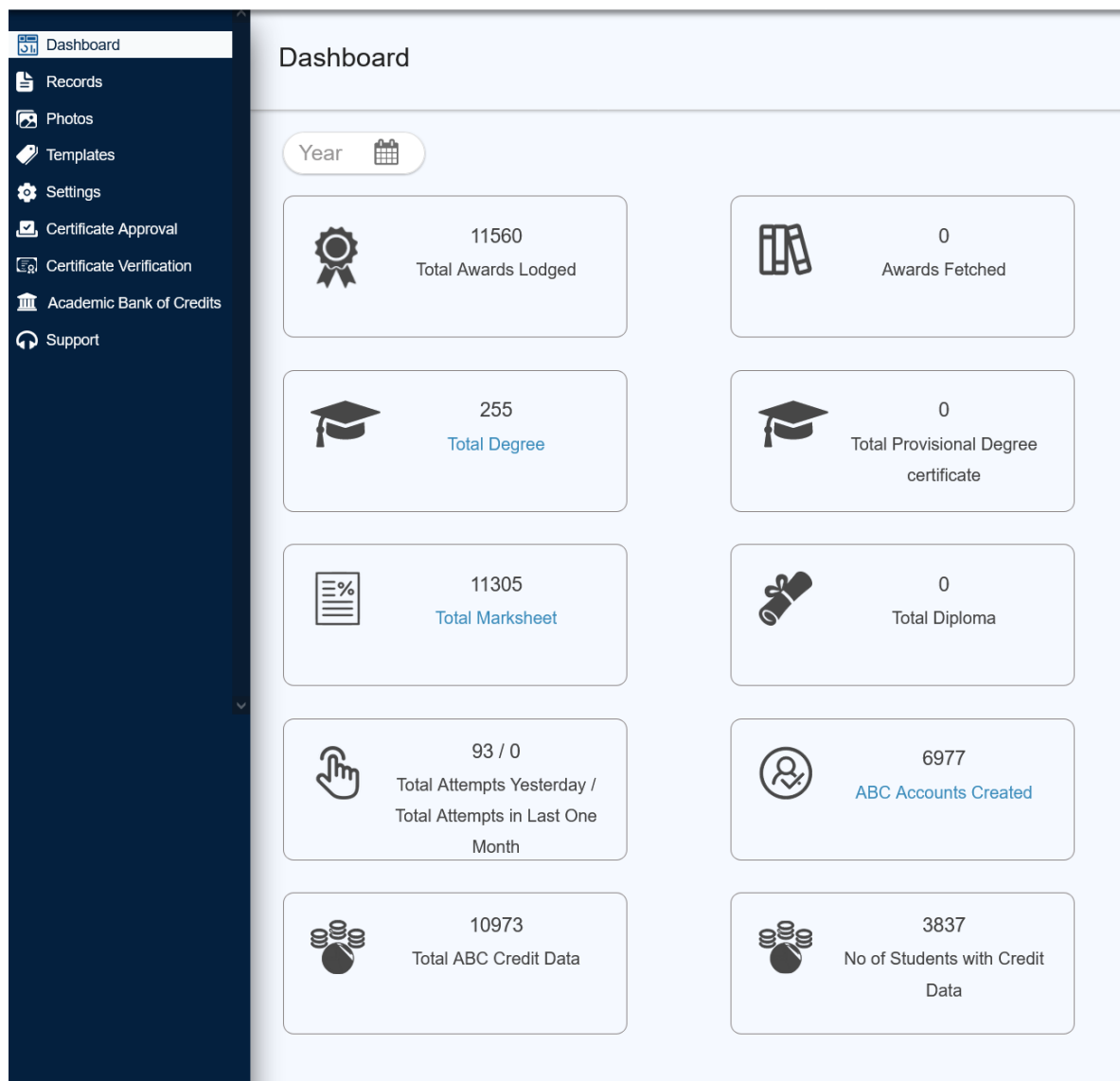
f : Female, F : Fail, AB: Absent, " : Not Applicable, @ : O 2020, # : O 2020, \$: Carry Forward



ABC Dashboard



Hyderabad (Sind) National Collegiate University, Mumbai



Student Enrollment 2023-24

Institute Name / Program Name	1st Year (2023)	2nd Year (2022)	3rd Year (2021)	Grand Total
Hassaram Rijhumal College	2332	2197	1945	6474
B. Accounting & Finance (BAF)	291	276	303	870
B. Banking & Insurance (BBI)	77	66	47	190
B.Com.	1009	966	931	2906
B.Management Studies (BMS)	328	352	367	1047
B.Voc. Retail Management	37	23	19	79
B.Voc. Tourism & Hospitality Management	30	20	10	60
B.Voc. Wealth Management	45	17	17	79
Bachelor of Arts (Multimedia & Mass Communications)	155	133	100	388
Bachelor of Commerce - Financial Markets	157	153	151	461
M.Com. Advanced Accountancy	46	55		101
M.Com. Banking and Finance	77	59		136
M.Com. Business Management	80	77		157
Kishinchand Chellaram College	1971	1904	1584	5459
B. Accounting & Finance (BAF)	152	150	138	440
B. Banking & Insurance (BBI)	57	55	63	175
B.A. Films, Television & New Media Production	44	60	67	171
B.Com.	441	370	368	1179
B. Management Studies (BMS)	229	242	222	693
B.Sc. Biotechnology	32	33	34	99
B.Sc. Computer Sciences	80	76	80	236
B.Sc. Information Technology	76	69	71	216
B.Voc. Sports and Entertainment Management	21	9	13	43
B.Voc. Web Technologies	21	10	6	37
BACHELOR OF ARTS	233	210	237	680
Bachelor of Arts (Multimedia & Mass Communications)	124	129	121	374
Bachelor of Commerce - Financial Markets	75	73	68	216
BACHELOR OF SCIENCE	92	121	96	309
M.A. Communication and Journalism	46	49		95
M.A. Hindi	16	15		31
M.A. Media, Entertainment and Advertising	70	69		139
M.A. Psychology	51	59		110
M.Com. Advanced Accountancy	15	19		34



M.Sc. Computer Science	27	24		51
M.Sc. Information Technology	41	33		74
M.Sc. Microbiology	8	7		15
M.Sc. Statistics	9	8		17
M.Sc. Chemistry	11	14		25
Bombay Teachers' Training College	49	48		97
B.Ed	49	48		97
Niranjan Hiranandani School of Management and Real Estate	104	62	4	170
B. Business Administration(Finance/Marketing/HRM)	83	56		139
B.Sc. Data Science and Business Analytics			4	4
MBA (Finance / Marketing / Entrepreneurship / Business Analytics)	8			8
MBA Real Estate	13	6		19
D.M. Harish School of Law	93	66	19	178
B.A. LL.B. (5 year)	17	11	4	32
B.BA. LLB Hons (5 year)	44	37	5	86
LL.B.	32	18	10	60
School of Applied Sciences	119	82	9	210
B.Sc. Data Science and Business Analytics	93	65	9	167
M.Sc. Data Science and Business Analytics	26	17		43
School of Humanities and Social Sciences	34	7		41
M.A. Economics	15	7		22
M.A. Education	16	7		23
M.A. Sindhi	11	2		13
School of Interdisciplinary Studies	4	2		6
M.A. Liberal Studies	4	2		6
School of Performing Arts	5	3		8
B.PA Performing Arts (Music, Dance, Theatre)	3	3		6
MPA in Kathak	2			2
Chellaram School of Yoga and Wellness	1	1		2
B.Sc. Yoga	1	1		2
Grand Total	4720	4381	3561	12662



HSNC UNIVERSITY, MUMBAI

(A STATE PUBLIC UNIVERSITY)

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www.hsncu.edu.in